

**ADAPTIVE MANAGEMENT IN THE SACRAMENTO-SAN
JOAQUIN DELTA:**

HOW IS IT USED AND HOW CAN IT BE IMPROVED?

**A Report from the
Delta Independent Science Board**

August 6, 2015

DRAFT

Executive Summary

1

2 Adaptive management is a structured approach to environmental management and
3 decision-making in the face of uncertainty. It incorporates clearly stated goals, alternative
4 management practices, hypotheses about ecological causes and effects, systematic
5 monitoring, sharing information, learning from outcomes, and being flexible to adjust
6 management practices and decisions in light of what is learned. Adaptive management is
7 a way of infusing science and knowledge into management so that actions can be
8 adjusted to changing circumstances and management practices can be improved.

9

10 The Sacramento-San Joaquin Delta Reform Act of 2009 stipulated that a science-
11 based, transparent, and formal adaptive management strategy be used to support
12 ecosystem restoration and water-management decisions in the Delta. The Act also
13 required the Delta Independent Science Board (DISB) to provide oversight of programs
14 that support adaptive management. To address this charge, we have reviewed how
15 adaptive management is perceived and used in the Delta and how its application might be
16 made more efficient and effective. Our assessment is based on a questionnaire distributed
17 to several agencies, interviews with people managing the Delta and its resources, and
18 relevant scientific and management literature.

19

20 Adaptive management is most useful when there is considerable uncertainty about
21 the outcomes of management actions but actions must nonetheless be taken. This
22 situation is especially likely in a complex system with many direct, indirect, and
23 nonlinear pathways that can affect outcomes and when the system is changing rapidly.
24 This describes the Delta. And most of the practitioners we surveyed do in fact see value
25 in the adaptive-management process. Our impression, however, is that although adaptive
26 management in the Delta is frequently talked about and is often claimed to be used, it
27 rarely actually implemented as a systematic, science-based process, perhaps because
28 different agencies and programs often think of adaptive management in different ways,
29 modifying the definition and approach to suit their immediate needs.

30

31 The cyclic, nine-step procedure outlined in the Delta Plan provides a standardized
32 template for adaptive management. We use verbatim quotes to convey how practitioners
33 think these steps align with what they actually do. While agencies and managers
34 generally have a clear sense of their goals and objectives and support the use of
35 conceptual models, some question the value of complex (and expensive) quantitative
36 models. Most of the initial planning steps in the adaptive-management process appear to
37 be followed, but the process begins to break down when data collection (i.e., monitoring)
38 and analysis are involved, and it often grinds to a halt when the findings must be
39 interpreted and communicated to those who make decisions about whether to continue

40 management actions or change directions because things aren't working as planned.
41 There is also a perception that adaptive management may be used as an excuse to justify
42 additional basic scientific research. This is disturbing; clearly, the gap in understanding
43 between scientists and managers has not disappeared.
44

45 Our assessment highlighted several broad issues that affect the application of
46 adaptive management in the Delta. Because adaptive management addresses uncertainty
47 and unknowns, it entails risk and the chance that goals and objectives may not be
48 achieved. While it is not often overt, aversion to such risks may contribute to a reluctance
49 to embrace comprehensive adaptive management. The process can also be ponderously
50 slow. Consequently, the pace of adaptive management may not match the rapid pace of
51 events and the the urgency of management decisions in the Delta. Additionally,
52 management of a system as complex as the Delta, with multiple local, state, and federal
53 agencies involved in decisions about water and the environment, is suffused with an array
54 of regulations and permit requirements. In combination, the urge to move ahead on
55 actions right away, a reluctance to change course once an action is initiated, and time
56 delays created by permitting and regulations and by the structure of the adaptive-
57 management process itself may impede the flexibility that is needed to adaptively manage
58 a complex, dynamic system like the Delta.
59

60 Effective use of adaptive management in the Delta is also compromised by a
61 perception that the process requires an amount of monitoring that may not add value
62 commensurate with its costs. However, monitoring of the right things, at the right times,
63 and at the right places, is essential. Without it, there is little way to know whether
64 management actions are working; are they moving toward the desired goal or toward a
65 different (and less desirable) outcome? If monitoring protocols were to be designed to fit
66 the magnitude of management actions and the timing of important ecosystem processes,
67 the need to monitor might be more readily recognized as something that significantly
68 improves the quality and relevance of data collected, the guidance provided by
69 appropriate synthesis and evaluation, and the overall cost-effectiveness of implementing
70 adaptive management.
71

72 Inadequate communication also impedes adaptive management. If the scientific
73 findings that come from well-designed monitoring and careful data analysis and
74 interpretation are not translated into clear and understandable language, managers and
75 decision-makers will be unlikely or unable to use the information to respond adaptively.
76 All the planning, effort, and science that goes into adaptive management may be for
77 naught. The need for science communicators who can translate science into informative
78 briefings has been pointed out before; it remains an obstacle to the widespread use of
79 adaptive management in the Delta.

80

81 The lack of reliable, long-term funding, however, is the greatest single
82 impediment to adaptive management and monitoring in the Delta. The difficulty of
83 funding adaptive management is in part a result of priorities, but even when funding is
84 available, the funds often come in pulses that make it difficult to maintain the ongoing
85 monitoring, data analysis, and evaluation that make the process effective.

86

87 What is needed to move adaptive management in the Delta forward? We offer
88 some specific recommendations below, but several broader considerations are also
89 important. It is important to recognize that adaptive management is not appropriate for
90 every project. If there is little uncertainty about the outcomes of management actions, it
91 may not be possible change course, or there is little assurance of continuing funding, it
92 may make little sense to undertake comprehensive adaptive management. In fact, the
93 nine-step adaptive-management process described in the Delta Plan might better be
94 regarded as aspirational rather than prescriptive. In some situations, the adaptive-
95 management process can be streamlined to require fewer resources and move more
96 quickly. For example, modeling is often considered a barrier, but this depends on the kind
97 and level of modeling required; sometimes a simple conceptual model may prove to be
98 quite useful. Likewise, monitoring need not involve assessing all components of a
99 system; easily surveyed indicators of system responses to management actions may
100 suffice. Analyzing and communicating results can be adjusted to the complexity and
101 quantitative level of the information gathered and what changes need to be justified.

102

103 The accelerating pace of environmental change may also compromise the
104 application of comprehensive adaptive management. The system to be managed may
105 change before there is a chance to implement carefully planned management actions or to
106 assess whether the actions applied are working as anticipated. Future changes will
107 determine the effectiveness of current management. To make adaptive management
108 anticipatory rather than reactive, modeling of potential future conditions should be
109 incorporated into the process, and the process should be flexible.

110

111 *Recommendations*

112

113 Several challenges stand in the way of implementing adaptive management in the
114 Delta. Transcending the boundaries among the multiple disciplines and entities that must
115 contribute to management of a complex system is difficult and can lead to a failure to
116 communicate among scientists, managers, decision-makers, and stakeholders.
117 Uncertainty may foster hesitancy to change practices after a management decision has
118 been made, especially when managers are risk-adverse and legal regulations restrict

119 management options. Funding for adaptive management, especially long-term monitoring
120 and data analysis, is often inconsistent and inadequate.

121

122 We offer the following recommendations to address these challenges and move
123 adaptive management from a topic of conversation to a valued component of
124 management programs and actions in the Delta.

125

126 **1. Create a Delta Adaptive Management Team.** This is not a new
127 recommendation; similar suggestions have been made in the past. We envision
128 a team of individuals, knowledgeable in the nuances of all phases of the
129 adaptive-management process, that can foster the mutual trust and respect
130 among scientists, managers, stakeholders, decision-makers, and agencies
131 needed to design and conduct coordinated adaptive management. Among its
132 actions, this team will provide leadership in aligning adaptive management
133 with the needs and context of management; consider how future conditions
134 should be incorporated into adaptive management; identify potential synergies
135 among agencies; advise the Delta Stewardship Council and other regulators on
136 compliance issues; encourage a greater emphasis on whole ecosystems and
137 functioning landscapes; and assemble, synthesize, and communicate
138 information about adaptive management.

139

140 **2. Ensure reliable, flexible, long-term funding.** The greatest impediment to
141 implementation of adaptive management in the Delta is the paucity and
142 unpredictability of funding to support critical stages of the process. Although
143 the monitoring and modeling that are essential to adaptive management can be
144 expensive, the process reduces the likelihood of undertaking or continuing
145 inappropriate management actions or making expensive mistakes.

146

147 **3. Capitalize on unplanned experiments.** Much can be learned by applying the
148 adaptive-management process to unplanned experiments, such as extreme and
149 prolonged droughts, large floods, levee breaks, construction of salinity barriers,
150 or cold-water releases (or their absence) from upstream dams.

151

152 **4. Use selected restoration sites to test adaptive-management and monitoring**
153 **protocols.** The habitat restoration envisioned in California EcoRestore presents
154 an extraordinary opportunity to select several locations that can act as learning
155 laboratories for applying adaptive management. Careful design of restoration
156 projects that applies adaptive management to the objectives of restoring habitat
157 could do much to reveal the barriers and constraints and to develop solutions
158 that can be applied more broadly throughout the Delta (and elsewhere).

159
 160 **5. Integrate science and regulations to enhance flexibility.** Rigid regulations
 161 and permitting rules inhibit the nimble flexibility required to change directions
 162 quickly when it becomes apparent that the outcomes of management actions are
 163 not performing as planned. Regulations should be interpreted or, if necessary,
 164 revised to allow sufficient flexibility to implement adaptive management,
 165 within legal limits.

166
 167 **6. If the impediments to conducting adaptive management are**
 168 **insurmountable, revisit or revise the legislation.** Use of adaptive
 169 management is often legally mandated, whether it is appropriate for the
 170 situation or not. We believe that our recommendations will help to remedy this
 171 situation. However, if they cannot be implemented and adaptive management
 172 continues to be perceived as an onerous burden that yields no benefits, or if it is
 173 simply too difficult to implement in practice, the legislated mandate to use
 174 adaptive management in the Delta should be revised.

175
 176 Science, management, and policy in the Delta are in a state of flux, brought on by
 177 the proposal to build new water-conveyance facilities, the heightened imperilment of
 178 several species at risk of extinction, the movement of non-native species into the system,
 179 the possibility of increased salinity intrusion into the Delta, changes in hydrology and
 180 sea-level rise from climate change, and increasing conflicts over who gets the water. All
 181 of these are exacerbated by the ongoing drought. Under these circumstances, flexibility in
 182 management, decision-making, and policy is paramount. We believe that judicious use of
 183 adaptive management will afford the flexibility needed for management of the Delta to
 184 meet the coequal goals of providing a more reliable water supply for California and
 185 protecting, restoring, and enhancing the Delta ecosystem.

186

187 **Table of Contents**

188

189 **[to be added]**

190

191 **I. The Context**

192

193 The Sacramento-San Joaquin Delta ecosystem, its resources, and the water that
 194 passes through it are highly variable in time and space. Additionally, despite the Delta
 195 being one of the most studied estuaries in the world, there is considerable uncertainty
 196 about current and proposed management practices. Consequently, management of the
 197 Delta requires flexible, adaptive management. Science is central to this effort.

198

199 The Sacramento-San Joaquin Delta Reform Act of 2009 (SBX7 1) directed the
200 Delta Stewardship Council to develop a Delta Plan that would serve as the blueprint for
201 achieving the coequal goals of (1) providing a more reliable water supply for California
202 and (2) protecting, restoring, and enhancing the Delta ecosystem. The Act stipulated that
203 the Plan “include a science-based, transparent, and formal adaptive management strategy
204 for ongoing ecosystem restoration and water management decisions” (Water Code
205 section 85308(f)). The Delta Plan further stated, “Ecosystem restoration and water
206 management covered actions must include adequate provisions, appropriate to the scope
207 of the covered action, to assure continued implementation of adaptive management”
208 (Delta Plan G P1; 23 CCR section 5002(4)). In establishing the Delta Independent
209 Science Board (hereafter, DISB or “we”), the Act further required that the DISB “provide
210 oversight of the scientific research, monitoring, and assessment programs that support
211 adaptive management of the Delta through periodic reviews...” (Water Code section
212 85280(a)(3)).

213

214 This report summarizes a DISB review of how adaptive management is currently
215 being conducted in the Delta. We also offer some perspectives and recommendations on
216 how we believe adaptive management can be incorporated into programs more
217 effectively and how its application may be affected by future changes such as climate
218 change, land-use alterations, and habitat restoration. Adaptive management in the Delta
219 was previously reviewed by the Bay Delta Conservation Plan Independent Science
220 Advisors on Adaptive Management (2009)¹. The findings and recommendations of that
221 report remain pertinent.

222

223 We emphasize at the outset that many agency staff, practitioners, and decision-
224 makers in the Delta recognize the importance of adaptive management and appreciate the
225 value of basing management practices and decisions on a solid foundation of science,
226 data, and knowledge. Many individuals and programs would like to manage adaptively,
227 yet find it difficult to do so. Accordingly, in this report we consider how adaptive
228 management is perceived and used in the Delta and how its application might be made
229 more efficient and effective. Our focus is on the process of adaptive management itself,
230 rather than on the specifics of the science that supports adaptive management.

231

232 To provide the context for this review, we begin with a brief background on
233 adaptive management: what it is, when it may be most useful, and what factors have

¹ Available at
http://baydeltaconservationplan.com/Libraries/Dynamic_Document_Library/Independent_Science_Advisors_Report_on_Adaptive_Management_-_Final_2-1-09.sflb.ashx.

234 limited its applications. Additional background on adaptive management may be found in
235 the references and suggested readings listed in Appendix A.

236

237 *What is adaptive management?*

238

239 Simply stated, adaptive management is a structured, hypothesis-driven approach
240 to environmental management and decision-making in the face of uncertainty. It involves
241 taking risks, assuming that plans may not always turn out as intended, having a backup
242 plan, and continuing to evaluate progress toward goals.

243

244 The Delta Reform Act offers a more detailed definition: “a framework and
245 flexible decision-making process for ongoing knowledge acquisition, monitoring, and
246 evaluation leading to continuous improvements in management planning and
247 implementation of a project² to achieve specified objectives” (Water Code section
248 85052).

249

250 Adaptive management thus involves more than just “learning by doing” or
251 watching to see what happens after a management action. It is the antithesis of continuing
252 to perpetuate existing management of a system regardless of what happens. Unlike trial-
253 and-error, adaptive management has an explicit structure. It entails having clearly stated
254 goals, identifying alternative management practices or objectives, framing hypotheses
255 about ecological causes and effects, systematically monitoring outcomes, learning from
256 the outcomes, sharing information with key players and decision-makers, and being
257 flexible enough to adjust management practices and decisions in light of what is learned.
258 Computer models often are used in adaptive-management programs to integrate available
259 knowledge and, as learning occurs, to provide synthesis and a means of developing and
260 exploring promising management actions before they are attempted as field experiments.
261 Adaptive management is a way of undertaking actions when knowledge about a system is
262 incomplete and then modifying the approach as knowledge is gained and uncertainty is
263 reduced. It is a way to make learning more efficient and to improve management
264 practices.

265

266 Adaptive management is most powerful in reducing uncertainty when
267 management actions are thought of as experiments. By using a structured design that
268 includes appropriate controls (or references), monitoring, and replication, the factors that
269 produced the observed outcomes can be disentangled from a welter of potentially

² There is some ambiguity about the term “project,” which may refer formally to a defined activity, usually with designated funding and a defined start and end date, or more informally to a general area of ongoing activities. We use “project” in the former sense and “management action” or “action” for the latter.

270 confounding factors. As a result, one can have a good idea of *why* a management action
271 did or did not work as expected. For example, restoration of the Tijuana Estuary in
272 southern California involved partitioning the area into a series of modules that could be
273 subjected to different, replicated experimental treatments (e.g., planting of different
274 combinations of marsh plants). The results could then be used to adjust subsequent
275 restoration efforts (Zedler and Callaway 2003).

276

277 In most cases, however, there is only one action that can be undertaken at one
278 place and time and there can be no replication, so the best one can do is to monitor the
279 previous and subsequent states of the system. Adaptive management may still be used in
280 such situations if the basic requirements noted above—setting goals, monitoring,
281 learning, and flexible decision-making—are met.

282

283 It is useful to distinguish between *proactive* and *reactive* adaptive management.
284 The former involves planning ahead for surprises, doing the monitoring and analyses to
285 see them coming, and having a Plan B (and then Plans C, D, ...) ready and waiting. The
286 latter is what happens when it becomes apparent that management actions aren't having
287 the desired effects and something else should be done. In practice, however, management
288 decisions are often based on a combination of hindsight, reaction to events, and
289 anticipation of future changes.

290

291 Adaptive management has been applied in a variety of fields. Although our
292 emphasis in this report is on the use of adaptive management in resource management,
293 the literature is replete with examples from other fields, including medicine, engineering,
294 and financial management.

295

296 ***When is adaptive management most useful?***

297

298 The Delta Reform Act requires that adaptive management should be used in
299 science-based management of the Delta and its resources. Conducting comprehensive
300 active adaptive management, however, can be demanding, expensive, time-consuming,
301 and politically sensitive. Adaptive management should not be undertaken if there is no
302 opportunity to apply what is learned, if there is little uncertainty about what actions to
303 take, or if there is little agreement among parties about goals and objectives (Williams
304 and Brown 2012).

305

306 Adaptive management is most likely to be useful and effective when:

307

- 308 1. There is considerable uncertainty, making it difficult to predict with confidence
309 the outcomes of management actions, but when actions must nonetheless be taken
310 (i.e., waiting for better knowledge is not an option);
311 2. The system is complex and nonlinear, which means that many direct and indirect
312 pathways can affect outcomes and identifying cause(s) and effect(s) is difficult;
313 3. The system is changing rapidly, which means that the conditions when the desired
314 outcomes are expected may differ from those when the management actions are
315 first applied;
316 4. There is the potential to learn (and reduce uncertainty) by observing and recording
317 what happens in response to management actions;
318 5. There are technical and institutional means to incorporate what is learned into
319 revised (i.e., adaptive) management practices and a commitment to sustain
320 adaptive management; and
321 6. The management actions and their effects on the system are not irrevocable and
322 management is flexible.

323

324 Most of these criteria for adopting an adaptive-management approach are
325 frequently met in the management of most ecological systems, although the fifth point
326 may require greater institutional flexibility and openness to change than is often the case.
327 The last point is more problematic—if an action results in a permanent alteration of the
328 system (e.g., construction or removal of a dam, installation of a large pumping station,
329 filling a wetland, or extinction of a species), the “adaptive” part of adaptive management
330 may no longer be possible, although some elements of the approach may still be useful.

331

332 *What factors limit the use of adaptive management?*

333

334 Despite the incorporation of adaptive management into the guidelines for many
335 governmental agencies and the hundreds of papers and books written on the subject,
336 actual examples of effective adaptive management are distressingly rare. For example, of
337 the 1,336 published papers dealing with adaptive management reviewed by Westgate et
338 al. (2013), fewer than 5% explicitly claimed to do adaptive management, and of these
339 only a few actually met the criteria for adaptive management. Nonetheless, several
340 management or restoration actions show that, with sufficient funding and continuing
341 communication and collaboration, adaptive management is possible in large, complex
342 ecosystems.

343

344 Ecological restoration in San Diego Bay provides a model of many of the
345 elements of effective adaptive management (Zedler and Callaway 2003). The restoration
346 was prompted by the need to mitigate damages from highway and flood-channel
347 construction and to provide habitat for endangered species. The work entailed close

348 collaboration of scientists with state and federal agencies. Frequent meetings ensured that
349 information was shared among all parties. Restoration actions, standards, and eventually
350 the design of the mitigation program itself were adjusted based on the results of
351 ecosystem monitoring.
352

353 In other cases, the goals are long-term and there has not been sufficient time for
354 the effectiveness of the adaptive-management process to be determined. The Delta Plan
355 used restoration of the Kissimmee River as an example of adaptive management.
356 Although this project involved planning, design, monitoring, and evaluation, it was
357 (understandably) not structured as an experiment and has yet to incorporate what has
358 been learned into adaptive decision-making. Restoration of the Everglades is also often
359 cited as an example of adaptive management of a complex ecosystem. Doremus et al.
360 (2011) and LoSchiavo et al. (2013) provide summaries of what has been learned so far;
361 because there are close parallels between restoration efforts in the Everglades and
362 adaptive-management challenges in the Delta, we include a synopsis from Doremus et al.
363 (2011) as Appendix B.
364

365 Another example illustrates both the potential and the failure of planning for
366 adaptive management. In 1993 The Trillium Corporation purchased some 272,000
367 hectares of forested land in Tierra del Fuego, Chile (Lindenmayer and Franklin, 2002,
368 provide details on the early history of the project). The intent was to integrate sustainable
369 production of valuable forest products on a grand scale with conservation and
370 ecotourism. After extensive design and planning (and navigating several legal and
371 bureaucratic challenges), the Rio Condor project was implemented in 1999. The design
372 incorporated extensive monitoring and scientific research to support a rigorous adaptive-
373 management process that included experimental testing of both forest-management and
374 conservation-practice hypotheses, with period evaluation by outside experts. What could
375 go wrong?
376

377 The answer, as is so often the case, is funding. Trillium had underestimated costs
378 and overestimated returns, and defaulted on the loans to purchase the lands in 2002. So
379 much for the adaptive-management plan! Fortunately, Goldman Sachs stepped in to
380 acquire the defaulted loans, donating the area to the Wildlife Conservation Society in
381 2004. Renamed Karukinka Natural Park, it now serves multiple conservation functions,
382 including assessing carbon benefits, protecting populations of guanaco (*Lama guanicoe*)
383 and several endangered species, and promoting ecotourism.³
384

³ See <http://www.wcs.org/saving-wild-places/latin-america-and-the-caribbean/karukinka-landscape-chile.aspx>

385 Why are there so few examples of successful adaptive management? As in the
386 Rio Condor example, the funding needed to support the phases of adaptive management
387 is often not secure (even when a large corporation is involved). But there are numerous
388 other barriers (see page C-4 in the Delta Plan):
389

- 390 1. Complex systems require multiple disciplines that are typically housed in
391 different agencies, and have different responsibilities, different agendas, and
392 different approaches; transcending these boundaries is difficult;
- 393 2. Uncertainty about the response of complex systems to multiple factors can lead to
394 a hesitancy to move forward on adaptive management after a management
395 decision has already been made;
- 396 3. Mechanisms and approaches for designing and implementing large-scale
397 ecosystem experiments are not well-developed;
- 398 4. Support for adaptive management and its goals may shift with the political winds,
399 creating administrative uncertainty that inhibits implementation;
- 400 5. Managers are often risk-adverse, reluctant to take actions that might not work as
401 planned and could be regarded “failures”;
- 402 6. Key stakeholders have not been involved in the planning and design of a
403 management action, do not understand the underlying rationale, and consequently
404 do not buy in to the process;
- 405 7. Regulations (e.g., restrictions under the Endangered Species Act) are often
406 perceived as limiting the experiments or data gathering, although such activities
407 may be undertaken if they are included in the authorized actions (i.e., planned);
- 408 8. The need to obtain multiple permits from multiple entities to conduct complex
409 adaptive management causes delays, during which time the system changes,
410 requiring adjustment of plans or goals, which may then require additional
411 permitting;
- 412 9. Human resources (i.e., expertise, time) needed to plan, implement, monitor, or
413 evaluate the actions and outcomes are unavailable;
- 414 10. Communication among all parties, especially among scientists, managers,
415 decision-makers, and stakeholders, is not accorded a high priority.
416

417 These barriers impede the implementation of adaptive management. Unless they
418 can be resolved, adaptive management will continue to be a fine-sounding aspiration that
419 is rarely realized. We will return to consider the major impediments to implementing
420 adaptive management in the Delta in Section VI.
421

422 **II. The Structure of this Report**

423 *The Review Process*

424
425

426 Our assessment of adaptive management in the Delta is based on the results of a
427 questionnaire distributed to several agencies (available at
428 file:///Users/johnwiens/Downloads/DISB_Adaptive%20Management%20Questionnaire%
429 20(1).pdf), in-person interviews with individuals directly involved in managing the Delta
430 and its resources, and a review of pertinent scientific and management literature.
431 Respondents to the questionnaire and individuals interviewed are listed in Appendix C.
432 They provided thoughtful, detailed, and candid responses to our questions, and we much
433 appreciate their willingness to help us understand how and why adaptive management
434 seems to be such a hard thing to do in the Delta. We used this approach because so little
435 is documented about how adaptive management is actually done in the Delta; we felt that
436 evaluating impressions and perceptions of adaptive management by the professionals
437 doing management in the Delta may reveal needs and solutions to adaptive-management
438 implementation and challenges.

439

440 Four members of the DISB conducted the review with the assistance of the Delta
441 Science Program. However, the entire DISB reviewed drafts of the report and approved
442 this final version.

443

444 *The Sections*

445

446 We begin by describing how the adaptive-management process is perceived by
447 the people we interviewed. We then delve into a more detailed treatment of how adaptive
448 management is or is not implemented in the Delta, organized by the nine steps of the
449 process described in the Delta Plan. We follow this with comments on factors that appear
450 to constrain or impede the application of adaptive management in the Delta. We then take
451 a broader view of adaptive management—how can the process be streamlined; how can it
452 be made more responsive to rapid changes in the physical, ecological, and social
453 environments, especially when systems encounter thresholds and undergo state
454 transitions; and what does “best available science” really mean in the context of adaptive
455 management? We conclude with recommendations for what we think is needed to make
456 adaptive management more achievable and effective in the Delta.

457

458 The raw materials for this report are the responses, comments, and insights
459 provided by the individuals and groups we consulted. Throughout this report we indicate
460 direct, verbatim quotes from questionnaire respondents or interviewees in *italics*.

461

462 **III. General Responses**

463

464 To get a sense of how respondents to the questionnaire viewed adaptive
465 management, we initially presented a series of statements to be rated on a scale of 1

466 (strongly disagree) to 5 (strongly agree). These statements were modified from a
467 nationwide survey of adaptive management reported by Benson and Stone (2013). The
468 results are tabulated in Appendix D and are summarized here.

469

470 Respondents generally agreed that adaptive management requires a high degree of
471 collaboration, that conceptual models should include human (i.e., sociopolitical) as well
472 as ecological factors, and that it is important to communicate the results to stakeholders.
473 However, there was not as much agreement about whether baseline information about the
474 Delta is usually gathered or conceptual models are usually built before action is
475 undertaken, the degree to which results from monitoring and assessment are used in
476 decision-making, and whether adaptive management leads to changes in management and
477 actions. There was even greater variation in responses to other questionnaire
478 statements—some agreed, others disagreed about whether their agency did or did not use
479 adaptive management; whether the agency’s management was flexible enough to do
480 adaptive management; whether laws and regulations did or did not restrict management
481 options; and whether laws and regulations could be changed to make adaptive
482 management more successful.

483

484 The strongest, most uniform response we received, however, was *disagreement*
485 with the statement that “Monitoring is adequately funded to support adaptive
486 management.” This concern will emerge often in this report; we consider it further in
487 Section VI.

488

489 **IV. Perceptions of Adaptive Management: How is it Useful?**

490

491 If adaptive management is not perceived to be useful, then it will not become a
492 common practice, even in situations that cry out for an adaptive-management approach.
493 Several individuals questioned whether adaptive management really yields any benefits
494 beyond those of normal, non-adaptive management. For example, one respondent
495 wondered whether “*the results of adaptive management are worth the effort*” and another
496 asked, “*Does the cost and effort to implement adaptive management take resources away*
497 *from implementing the actual project?*”

498

499 Most of the people we surveyed, however, saw value in at least some elements of
500 the process, if not in the entire process itself. They recognized the potential for adaptive
501 management to promote discussion among parties with opposing views, clarifying the
502 problem to be solved, and articulating the decisions that need to be made. For example,
503 adaptive management can help to identify areas and sources of uncertainty and target
504 where additional research or knowledge is needed. In this way, the process emphasizes
505 the importance of an “*upfront investment in knowledge*” to increase the likelihood that the

506 actions will yield the desired results and prompt discussion of how this knowledge can
507 inform decisions. By developing hypotheses of how and why a system might respond to
508 management actions, the process can help to determine “*What does one do at a fork in*
509 *the road?*” The conceptual framework or model developed as part of the adaptive-
510 management process can focus thinking about an action and its possible outcomes.
511 Moreover, this approach can help to determine reasons why things might not have
512 worked as planned and provide the basis for looking for a mechanistic understanding of
513 the issues of concern.

514

515 Adaptive management can also provide insights into causes of ecological changes
516 and system linkages beyond the object(s) of management interest, such as whether there
517 is a need to examine other stressors and connectivity pathways. In practical terms, it can
518 be used to determine which disciplines or agencies need to be involved to address a
519 problem or engage in collaborative work on a project. Consequently, it can help to avoid
520 mistakes that might result from a failure to consider a full range of system dynamics and
521 mechanisms. Finally, some respondents felt that adaptive management can facilitate
522 communication by transmitting scientific knowledge about a system and its performance
523 to managers and policy makers.

524

525 These and other responses demonstrate broad recognition among Delta scientists
526 and managers that adaptive management can aid in identifying knowledge gaps and
527 sources of uncertainty; using knowledge about the Delta to consider alternative courses of
528 action; fostering clarity and transparency in developing management plans and making
529 decisions; understanding and anticipating how a system may respond to management
530 actions; identifying both direct and indirect consequences of those actions; engaging
531 multiple parties in discussions and planning; and fostering communication among
532 scientists, managers, and decision-makers.

533

534 At a conceptual level, then, most people whom we interviewed have a general
535 understanding of what adaptive management is and how it can benefit management. The
536 real questions are whether this understanding translates into actually *doing* adaptive
537 management and, if not, what factors preclude the implementation of adaptive
538 management?

539

540 **V. Implementation of Adaptive Management: How is it Being Done?**

541

542 One questionnaire respondent stated that “*We include actions to conduct studies*
543 *and monitoring to resolve uncertainties and to verify assumptions made in establishing*
544 *standards, limits, or performance measures, and also consider opportunities to revisit*
545 *and revise decisions, pathways, and milestones based on new information or unforeseen*

546 *circumstances.*” If this process were widespread in the Delta, this report would be
547 unnecessary. But such statements tend to obscure the reality: adaptive management in the
548 Delta is frequently talked about, is often claimed to be used, but is rarely implemented as
549 a rigorous, science-based process.

550
551 Results from a survey conducted by the Delta Science Program illustrate this
552 point. In 2011, when the implications of the Delta Reform Act were just beginning to
553 become apparent, the Program surveyed state and federal agencies and several non-
554 governmental organizations to determine whether they were including adaptive
555 management in their programs.⁴ Of the 46 programs that were surveyed, 7 had no
556 response to whether they used adaptive management, 10 indicated that they did not use it,
557 8 said they planned to use it sometime in the future, and 21 claimed to use it in some
558 form. The latter responses, however, included such things as managing program
559 administration to respond to change, using data to make decisions, reviewing programs
560 for performance, or adjusting programs on the basis of experience. In other words, almost
561 any process that might lead to change in a program was regarded as adaptive
562 management.

563
564 It is apparent from the 2011 report and our recent surveys and interviews that an
565 understanding of what is “adaptive management” varies substantially; it is very much s in
566 the eye of the beholder. Different agencies and programs often perceive adaptive
567 management in multiple ways and modify their definition and approach to suit their
568 purposes. One interviewee observed that “*there is no agreement about what adaptive*
569 *management is, but everyone thinks they are doing it.*” Although it may be appropriate to
570 tune the process to focus on the specific needs and responsibilities of program or agency,
571 the divergence of approaches and interpretations can impede the communication and
572 collaboration that is needed to achieve adaptive management of the Delta.

573
574 In an effort to clarify and standardize how adaptive management should be
575 structured, the Delta Plan described a cyclic, nine-step process. Many versions of the
576 adaptive-management cycle exist in the literature, embodying anywhere from three to
577 more than a dozen steps, some depicting a circular sequence and others a web of
578 interacting processes. However, all are founded on science and involve the same basic
579 activities: *Plan* (identify the problem and design the management approach(es)); *Do*
580 (implement the management action(s) and monitor the results); and *Evaluate and respond*

⁴ The report is available
at [http://www.deltacouncil.ca.gov/sites/default/files/documents/files/D-
ISB_on_the_DSP_January_2012_v2.pdf](http://www.deltacouncil.ca.gov/sites/default/files/documents/files/D-
ISB_on_the_DSP_January_2012_v2.pdf)

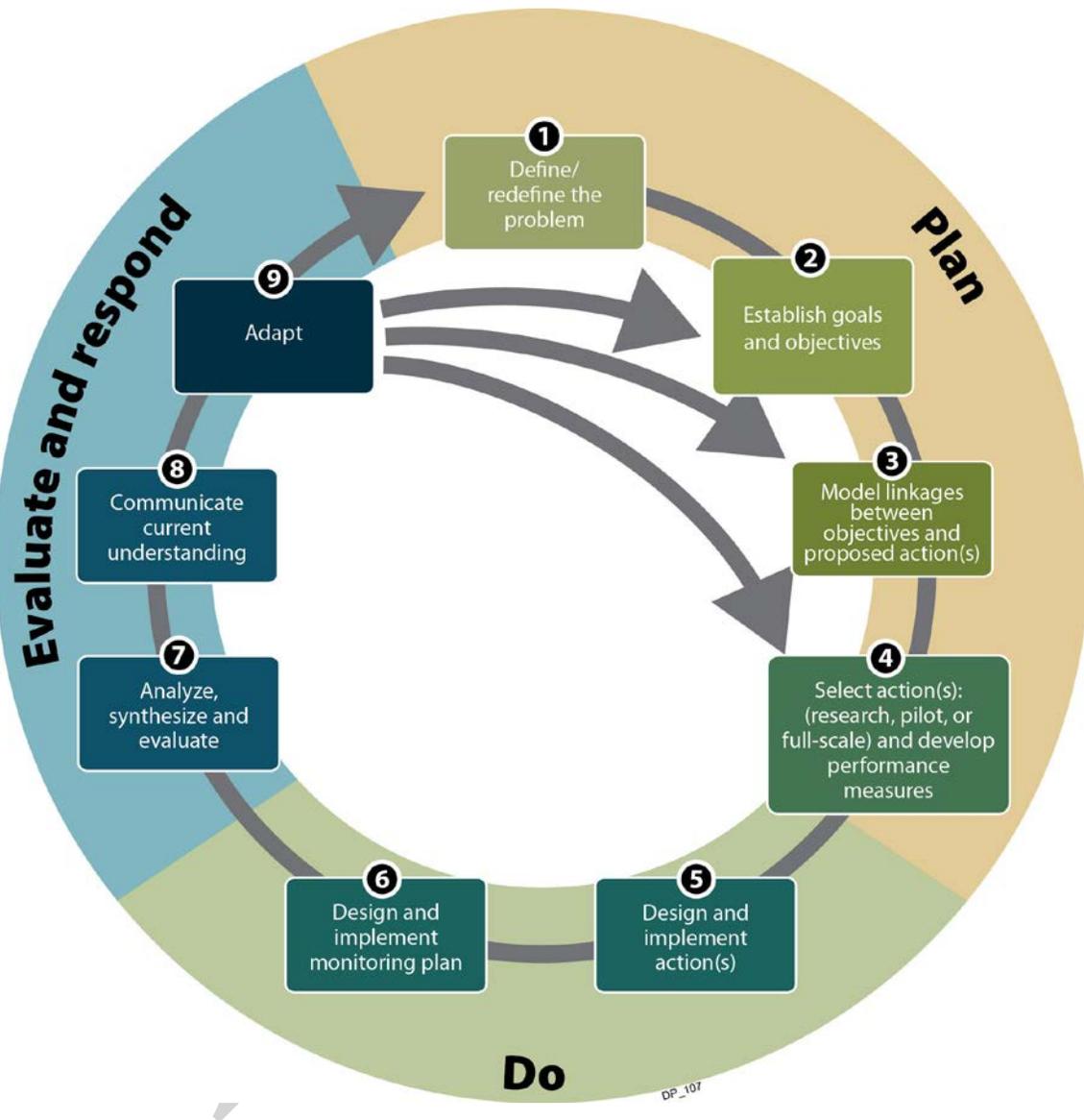
581 (analyze and synthesize the results, communicate the findings to appropriate parties, and
 582 make any necessary adjustments).

583

584

585

The nine-step framework of the Delta Plan is shown here (Figure 1).



586

587

588 Figure 1. The nine-step framework for adaptive management depicted in the Delta Plan,

589 Boxes represent steps in the process, and the circular arrow represents the general

590 sequence of steps. The additional arrows indicate possible next steps to address the

591 problem or revise the selected action based on what has been learned.

592

593 To assess perceptions about the nine-step approach, we asked questionnaire
 594 respondents and interviewees to comment from their experience on how the nine steps
 595 are expressed in practice; the discussions and implications for management in the Delta
 596 are summarized for each step below.

597

598 **1. *Define/redefine the problem***

599

600 Although managers and scientists usually have an idea of the problem to be
 601 addressed through their planning and actions, disagreements and uncertainties may
 602 develop if the problem is not clearly articulated. Everyone involved needs to agree about
 603 what the problem is and see it in the same way. Defining the problem is central to
 604 effective management.

605

606 Everyone we interviewed considered their work to begin with a clear
 607 understanding of the problem, although they went about it in different ways. Clear
 608 definition of the problem can indicate at the outset the array of collaborators needed to
 609 address the problem and establish the baseline conditions for management—which is the
 610 starting point against which progress (or at least change) can be measured. Often,
 611 however, the problem is defined by entities other than those designing and doing the
 612 management. As one respondent observed, “*We are typically told what the ‘problem’ is*
 613 *by other agencies. Our job is to figure out how to fix the problem.*” In at least some cases,
 614 the problem statement is accompanied by an identification of key uncertainties, which
 615 helps define knowledge gaps that need to be filled. Appropriately, the problems are
 616 defined by perceived management, political, or societal needs rather than science needs.
 617 The role of science, after all, is to help address the specified problem in a rigorous way—
 618 “*the science should be relevant to the problem.*”

619

620 Overall, our impression is that the various agencies and programs do a good job,
 621 individually, of framing the problem (even if it is not “their” problem), in many cases
 622 setting the stage for the subsequent steps in the adaptive-management cycle. Sometimes
 623 there is clear coordination and collaboration among agencies or entities to address a
 624 common problem, although this is not nearly as prevalent as it should be.

625

626 **2. *Establish goals and objectives***

627

628 Clear goals and objectives are essential to adaptive management; as Yogi Berra
 629 once observed, “If you don’t know where you are going, you’ll end up someplace else.”
 630 With clear goals and objectives, reliance on subjective feelings that “things just aren’t
 631 right” or “this isn’t working” can be avoided.

632

633 Most problems are considered in terms of outcomes; managers “*look first at the*
634 *outcomes and then ask what is needed to ensure getting there.*” The desired outcomes, in
635 turn, dictate what performance measures will be used to determine the “success” of a
636 program (and thus the need to adaptively manage). When the goals and objectives are set
637 by administrative or regulatory criteria (e.g., meeting water-quality standards or permit
638 specifications), as is often the case, the targets or outcomes of actions are clearly
639 specified but the mechanistic understanding of causes (*why* did the actions produce the
640 observed outcomes) needed to conduct adaptive management may remain elusive. Some
641 programs and agencies are able to identify ecologically sensitive performance measures
642 (e.g., juvenile fish migration survival rates, spawning density, dissolved oxygen), but
643 obtaining detailed information on such measures is often difficult. As one respondent
644 commented, “*Performance measures have generally been established in federal ESA*
645 *biological opinions or State water rights decisions and are often too broad, too difficult,*
646 *and too costly to measure.*”
647

648 This statement indicates the challenge faced by scientists, managers, and decision-
649 makers in the Delta. It is important to frame clear goals and objectives that are (in
650 keeping with the State’s coequal goals) relevant to managing both water availability and
651 the integrity of Delta ecosystems. However, if progress toward meeting those goals and
652 objectives cannot be assessed because the outcomes are difficult to measure (e.g.,
653 juvenile fish survival) or the indicators are not directly related to the goals (e.g., salinity
654 at some locations), it will be difficult to determine whether it is appropriate to stay the
655 course of action or adaptively change practices.
656

657 Overall, all of the programs and agencies we reviewed have a clear sense of their
658 goals and objectives even though many struggle with meeting objectives that are not their
659 own and are under constraints that limit their ability to measure progress toward meeting
660 those objectives.
661

662 3. *Model linkages between objectives and proposed action(s)*

663

664 Conceptual and quantitative models are key components of this step. Through this
665 process, cause-effect pathways are established. Models help to define the mechanisms
666 underlying causal pathways that often determine whether a management decision meets
667 expectations or does not. Typical responses were: “*We use conceptual models to guide*
668 *our understanding of the complex nature of ecological systems and to help identify data*
669 *gaps*” and “*We ultimately decide which models to use based on the state of the science,*
670 *availability of appropriate models and modeling expertise, cost/benefit of modeling*
671 *versus not modeling an action, and project budget.*” There is also a general recognition of
672 the need to develop quantitative modeling expertise and tools to implement adaptive

673 management and balance long-term benefits against short-term costs. Even when
674 quantitative models are used, however, there is often little follow-up and no adjustment
675 of models based on new information. Developing quantitative models that capture the
676 complexity of Delta systems requires data (and data management) and modeling or
677 quantitative staff who are well-versed in systems thinking, but such staff are difficult to
678 attract and retain and *“are often pulled off to address immediate needs.”*
679

680 While most respondents use conceptual models and recognize at least the
681 desirability of complex, quantitative, systems models, others question the value of
682 modeling in addressing problems in the Delta. There is a perception that even conceptual
683 modeling may not be needed to conduct adaptive management, particularly when the
684 ecological or physical processes are well known; *“we need to ask what a model can tell
685 us that we don’t already know that will add value to management.”* As one respondent
686 put it, *“we model to exhaustion, modeling begets more modeling.”* Another noted that
687 *“having models is great, but not at the expense of delaying action.”*
688

689 Thus, while many individuals and entities working in the Delta embrace (albeit
690 sometimes reluctantly) the role of modeling and its value in organizing thinking,
691 identifying critical uncertainties, and communicating options to decision-makers, others
692 prefer to base their actions instead on experience, expert opinion, or intuition. Although
693 sophisticated, quantitative modeling is not necessary in all situations, we believe that
694 conducting adaptive management in a complex, multivariate system must at a minimum
695 entail the development of a comprehensive conceptual model, organized in relation to the
696 overall problem being addressed, the goals and objectives, the uncertainties involved, and
697 the desired or anticipated outcomes. For example, in developing guidance for ecosystem
698 restoration for the Army Corp of Engineers, Fischenich et al. (2012) suggested that
699 conceptual models for adaptive management should (1) identify causes of degradation
700 (i.e., the problem); (2) indicate how the causal factors influence key system components;
701 (3) indicate how management can reduce stresses or restore the system (i.e., meet the
702 objectives); (4) incorporate hypotheses to be tested; and (5) indicate what needs to be
703 monitored, and why.
704

705 As complexity, the need for quantitative predictability, and/or the risk of
706 unintended consequences of actions increase, more sophisticated models may be needed.
707 Because such models are demanding of expertise, time, and money, they should be
708 developed in a collaborative framework. The collaborative development of CALSIM by
709 the US Bureau of Reclamation and the California Department of Water Resources is a
710 good example. In May 2015 the Delta Stewardship Council/Delta Science Program and
711 UC Davis Center for Watershed Sciences organized a workshop on “Integrated Modeling

712 for Adaptive Management of Estuarine Systems.⁵ Models may therefore play an
713 additional role of fostering inter-agency collaboration, which in turn may reveal
714 knowledge, insights, or knowledge gaps apparent to one agency but not to others.
715

716 Overall, we found that there is broad acceptance of the value of conceptual
717 models but differences in perception of quantitative modeling, and these models are often
718 not adjusted when new information becomes available.
719

720 **4. *Select action(s): (research, pilot, or full-scale) and develop performance***
721 ***measures***
722

723 Adaptive management often identifies alternative actions that might be
724 undertaken to address a problem. Models may help to select among these, but uncertainty
725 may remain about which actions will produce the desired outcomes. When the actions are
726 expensive, difficult to change, or have the potential to produce unwanted side effects,
727 additional research or a small-scale pilot study may be appropriate before undertaking
728 full action. One respondent indicated, “*if outcomes are fairly uncertain and time*
729 *sensitivity is not an issue, then a small scale implementation (pilot) study is generally*
730 *conducted before a larger scale project is undertaken.*” This generally involves
731 consultations among multiple agencies and stakeholders. Some programs use decision
732 support tools (e.g., DRERIP Action Evaluation Procedure and Decision Support Tool) to
733 help determine what actions may be most appropriate in a particular situation. Others
734 view conducting a pilot study before full-scale action as an alternative to implementing
735 adaptive management after the action is taken—an approach that could be described as
736 “plan, do a pilot study, and then forge ahead and don’t look back.”
737

738 Understandably, people in agencies with management responsibilities in the Delta
739 feel “*the curse of the immediate,*” the push to take action without the luxury of first
740 getting more information to increase the likelihood of long-term success. Despite this,
741 some programs are committed to conducting pilot studies (and perhaps even more
742 research) when the situation warrants and they can justify (and fund) it. In practice, “*the*
743 *lack of funding and staff resources for science is the primary limiting factor for targeted*
744 *research and pilot studies.*”
745

746 Clearly, information and knowledge can be obtained in many ways, and
747 additional research involving an experiment or hypothesis test isn’t always necessary for

⁵ See <http://deltacouncil.ca.gov/enewsletter/stories/july-2015/may-integrated-modeling-workshop-brought-together-international>

748 adaptive management. One interviewee noted that “*management decisions are typically*
 749 *made in response to regulatory requirements and to short-term crisis situations, so they*
 750 *are often made without considering targeted research or adaptive management.*” There is
 751 a perception that “*there is a tradeoff between implementing actions and conducting the*
 752 *science to evaluate the actions,*” Research may be necessary in some situations involving
 753 critical knowledge gaps or uncertainties, but several respondents questioned whether the
 754 adaptive-management framework is simply another way for scientists to justify doing
 755 more research. Thus, “*there should be a very clear division between adaptive*
 756 *management and scientific research,*” or, more bluntly, adaptive management “*will make*
 757 *projects more costly, complicated, and promote further implementation delays. In the*
 758 *end, less gets done, [we] go to more meetings, the resources continue to suffer, while the*
 759 *scientists wait for irrefutable answers.*” Another respondent cautioned, “*Adaptive*
 760 *management should focus on finding out if the broad project objectives are being met,*
 761 *not with discovering answers to detailed scientific questions.*”
 762

763 There is disagreement about whether adaptive management should normally
 764 involve new scientific research, or whether it should be based on existing knowledge,
 765 with research needs identified as knowledge gaps become apparent in the process of
 766 implementing adaptive management. There is no single answer. We believe that the level
 767 of science and research required should be scaled to what needs to be understood to
 768 inform subsequent management actions, to the costs (in terms of time, money, and staff)
 769 of the research, and to the likelihood that the research will significantly reduce
 770 uncertainties and enhance knowledge. A good conceptual model can help to define
 771 whether additional research is needed and where it should best be directed.
 772

773 Overall, then, there appears to be considerable angst about including additional
 774 scientific research under the banner of adaptive management, even though everyone
 775 seems to agree that science is central to the process and an important way to fill
 776 knowledge gaps and reduce uncertainties.
 777

778 5. *Design and implement action(s)*

779
 780 The final stage of planning in the adaptive-management process is designing
 781 actions and monitoring. All of the programs we considered included the design of
 782 management actions, often in considerable detail, although not always in the sequence
 783 outlined by the previous stages of the adaptive-management process. Differences in goals
 784 and objectives among projects can lead to divergences in design, especially in
 785 monitoring. If an action is designed to address regulatory needs, for example, the
 786 monitoring protocols are generally not designed to answer scientific questions. It is
 787 compliance monitoring rather than performance or scientific monitoring. Consequently,

788 although the monitoring design may tell one whether management actions have complied
789 with regulations or permit requirements, “*this monitoring data is typically useless to*
790 *answer any questions.*” Even when the emphasis is on monitoring ecosystem
791 performance, the focus tends to be on outcome measurements rather than mechanistic
792 understanding of why actions succeeded or failed.

793

794 To be most effective, the planning and design of actions should be developed in
795 tandem with the plan and design of monitoring—management plans and monitoring
796 design are inseparable. This is especially important when the adaptive management
797 process is structured as an experiment or designed to test hypotheses. Linking monitoring
798 with the design of management actions will also help to ensure that the monitoring is
799 targeted, informative, and cost-effective rather than broad-based and unfocused.
800 Monitoring should be focused on what the action objectives are and should be
801 proportional to the magnitude of the action. Unfortunately, monitoring details “*are often*
802 *worked out as the project proceeds and funding becomes available.*” Not surprisingly, the
803 design of monitoring protocols generally receives less attention than the design of the
804 management actions to be taken. This can lead to ineffective monitoring or monitoring
805 the wrong things. Developing and adopting standardized monitoring protocols that are
806 action specific could significantly improve the quality of data collected and facilitate
807 synthesis.

808

809 Overall, we conclude that this step is done effectively, except in terms of relating
810 monitoring to management actions. Again, we consider this to be a major impediment to
811 the implementation of adaptive management in the Delta.

812

813 **6. Design and implement monitoring plan**

814

815 Almost all programs and agencies implement actions more or less as they were
816 designed, within the framework of the goals and objectives. Once initiated, most
817 management sticks to the original design unless it is overwhelmingly obvious that
818 something is amiss—the system is not responding as expected, the environment has
819 changed in ways that were not anticipated, or external forces such as funding or
820 administrative support have changed..

821

822 Monitoring and data management are another matter. As Lindenmayer and
823 Franklin (2002) observed, “monitoring is necessary to generate the empirical data that are
824 the definitive measure of the degree to which a management program is achieving its
825 objectives.” Some respondents and interviewees reported that their data are assembled in
826 one or another data bank or data-management system that is available to others, although
827 this was more often than not a work in progress. In other situations, however, “*database*

828 *linkages outside individual projects are generally not worked out very well or at all.*” The
829 management of Delta data is a topic of active consideration by the Delta Science Program
830 (“Enhancing the Vision for Managing California’s Environmental Information” see
831 file:///Users/johnwiens/Downloads/VisionDocument--
832 PublicPosting%20rev3%201%20(2).pdf).

833

834 Overall, programs often seem to find it difficult to maintain ongoing monitoring
835 while implementing actions, much less after the actions are thought to have been
836 completed. We comment further on monitoring in Section VI.

837

838 7. *Analyze, synthesize, and evaluate*

839

840 Several respondents indicated that the analysis of the results of an action is often
841 done “*within a year or two*” of project completion or occasionally during implementation
842 of the actions if conditions warrant. Where the actions are undertaken in a regulatory
843 setting or have permitting conditions attached, however, there may be built-in
844 checkpoints or triggers for assessing status. For example, “*when adaptive management*
845 *triggers are met, we respond accordingly, with varying degrees of effort, detail, and*
846 *adequacy.*” In other words, mid-project assessments are generally done to comply with
847 reporting timelines and permit requirements rather than to assess whether the system is
848 responding to management as hoped. Other respondents or interviewees said that “*the*
849 *most common project evaluation is a qualitative assessment of whether a project has*
850 *been implemented as designed*” or “*on the ground observations and assessment of habitat*
851 *conditions and consideration of changes in environmental conditions are continually*
852 *analyzed, but likely not well documented.*”

853

854 There seems to be a general pattern related to analysis, synthesis, and evaluation.
855 If management actions are related to a multi-agency effort (the Interagency Ecological
856 Program was frequently mentioned), then prompt, ongoing, and thorough analyses may
857 be conducted, as for the POD, MAST, or Fall Low-Salinity studies. More often, the
858 burden (and it is often perceived in this way) of analysis and synthesis falls within a
859 program or agency, and it may be delayed or not done at all unless there are specific
860 requirements and appropriately trained staff to do so. It is important to emphasize that
861 this is *not* the result of a disregard for the importance of analysis and synthesis or a lack
862 of intent to do so; rather, it reflects the incessant, multiple demands that are made on
863 programs, staff, and agencies that are understaffed or lack the expertise to conduct basic
864 data analyses. The difficulty is exacerbated when monitoring is inadequate or piecemeal,
865 not targeted on the most appropriate response variables, or the data are not managed in a
866 way that facilitates appropriate analysis.

867

868 In short, this phase is where the adaptive-management process, when it is actually
869 undertaken, most often begins to break down. The failure to conduct the necessary
870 analysis, synthesis, and evaluation of the results of management actions, particularly
871 while the actions are underway (and thus potentially amenable to adaptive adjustment), is
872 a major barrier to achieving adaptive management. To some degree, this situation is
873 created by the imperative to move ahead on other actions once one project is completed.
874 This, in turn, reflects the perception that a project is “completed” when the action is done;
875 as a result, analysis, synthesis, and evaluation are regarded as an add-on to be done as
876 time and resources permit. Although it is clear that some (perhaps many) programs and
877 agencies *want* to do the analysis, synthesis, and evaluation needed to gauge the
878 effectiveness of their actions (and thus follow through with adaptive management), even
879 the best intentions may be overwhelmed by the immediacy of management challenges in
880 the Delta. Ecosystem-level, performance-based analysis and synthesis is especially
881 important for creating an integrated system of actions over time, rather than planning
882 opportunistic actions that tend to occur today without regard for future plans or changes.

883

884 Without timely analysis, synthesis, and communication, little is learned, at least in
885 a way that can be incorporated into science-based management. This problem relates
886 back to monitoring issues and the lack of secure funding, which we discuss later in this
887 report.

888

889 8. *Communicate current understanding*

890

891 The Bay Delta Conservation Plan Independent Science Advisors on Adaptive
892 Management (2009) identified a lack of communication as a major impediment to
893 implementing adaptive management. If scientific findings are not translated into clear and
894 understandable language, managers and decision-makers will be unlikely or unable to use
895 the information to respond adaptively.

896

897 Everyone we surveyed recognized the importance of communicating the results of
898 their actions to decision-makers, other agencies, stakeholders, and the public. In some
899 cases there is frequent communication among managers and agency staff about habitat
900 and management conditions for a specific project. Scientific findings are generally
901 reported in conferences and briefings, some of which are directed toward the public.
902 Translation of the science, however, “*is often not done until managers/decision-makers*
903 *identify a specific question(s) they need answered*” and often the communication is to
904 upper-level administrators about budgets rather than assessing what has or hasn’t worked
905 or coupling the communications with informative and up-to-date performance measures.
906 One respondent noted “*the information that drives management decisions seems to be*
907 *more based in local politics and whose land is being sought after for what purposes or*

908 *with specific conflicts between parties that could result in lawsuits” and another felt that*
909 *“there has not seemed to be an interest in what science-based actions might be assisting*
910 *in the recovery of specific animal populations as marker of progress to species recovery*
911 *as it related to water/flood/land management decisions.”*
912

913 Tailoring communication to facilitate adaptive management isn’t easy. Managers
914 and decision-makers have many responsibilities, so the challenges are to distill the results
915 of all the previous phases of the adaptive management process and to determine how
916 much information, of what sort, is needed to inform decisions. Lengthy reports or
917 scientific papers are ineffective or are too often and too easily ignored. The Bay Delta
918 Conservation Plan Independent Science Advisors on Adaptive Management (2009)
919 recognized the need for individuals skilled in communication *and* science to translate
920 scientific findings for managers and decision-makers.
921

922 Overall, while effective and broad communication is viewed as essential, not just
923 for adaptive management but to overall management of resources in the Delta, there is a
924 continuing need for an organizational structure that accommodates science writers or
925 translators who can prepare informative briefings as important results become available.
926 Without communication of the appropriate information, the next step in the adaptive-
927 management process may not occur and the cycle will not continue.
928

929 **9. *Adapt***

930
931 In a broad sense, all of the previous steps in the adaptive-management process are
932 about learning. The challenge is to put that learning into practice. As Hilborn (1992)
933 noted, “if you cannot respond to what you have learned, you really have not learned at
934 all.” And responding involves making decisions.
935

936 In our interviews with agency representatives, the questions of who makes the
937 decisions and how they should do it came up repeatedly. In some programs, the process is
938 adaptive but informal. If the results are desirable, then the actions and techniques are
939 applied elsewhere; if not desirable, the practices are assessed and changes may occur.
940 Gauging what is or is not a desirable outcome should be related to the initial goals and
941 objectives, although who deems what is a desirable outcome at the end of a project may
942 not be the same person as the one who initially framed the goals and objectives, which
943 may have been done years earlier. As conditions change, what looks undesirable now
944 may look more desirable as time passes (or vice versa). One respondent mentioned that
945 “*we need tools to assist programs to conduct that critical but usually missing link in the*
946 *cycle: adapt and then re-evaluate and change program goals and objectives.”* In some
947 instances, determining whether change is necessary may be based on the use of models to

948 inform decision-making, although this may be slow because data needed to run the
949 models are insufficient; in this case, best professional judgment, stakeholder input, or
950 external peer review may substitute. The trickiest part of the adaptive-management
951 process may be determining when a mismatch between the results of management actions
952 and the original goals and expectations of a project is great enough to warrant changing
953 the actions, models, goals and objectives, or restating the initial problem (Figure 1).

954
955 Overall, it is our impression that decisions about whether to continue or change
956 management approaches and actions are often based on some level of monitoring and
957 analysis, combined with experience and professional judgment, current management
958 needs, and the political (and funding) climate. The process varies tremendously among
959 and within agencies, however, and it is often an informal rather than a systematic process.
960 There is a tendency to regard any process that might result in change as adaptive
961 management, which may be why so many think they are doing it.

962

963 **VI. Why is Adaptive Management Not Done More Often in the Delta?:** 964 **Constraints and Impediments**

965

966 In Section I we listed factors highlighted in Appendix C of the Delta Plan that
967 generally impede applications of adaptive management. Several of these apply with
968 particular force to management in the Delta and were mentioned frequently (or in some
969 cases, always) by questionnaire respondents and interviewees. Making adaptive
970 management a common practice in the Delta requires that these impediments be lessened
971 or removed, so we comment on them here.

972

973 *Aversion to taking risks*

974

975 Adaptive management addresses uncertainty and unknowns. Dealing with
976 uncertainty entails risk. Risk carries with it a probability of failing to achieve goals and
977 objectives. Failure is an anathema to a results-driven and political culture, which any
978 management agency must be. How can a manager or decision-maker risk spending
979 money on a project with uncertain results, especially a risky one? How would she or he
980 explain it to their superiors, or to politicians, or to the public? Perhaps these constraints
981 and anxieties have encouraged managers to believe that it is better to err on the side of
982 caution and be conservative in modifying actions.

983

984 While this characterization does not describe the approach of many programs,
985 managers, and agencies working in the Delta, it may not be too far off the mark for
986 others. As one respondent observed, “*Agencies and agency staff are risk adverse. They*
987 *would rather not act, if there is a possibility that they may make the wrong decision, and*

988 *having it attributed to them.*” To implement adaptive management, however, managers
989 must not be penalized for trying approaches that later turn out to be ineffective or even to
990 fail.

991

992 The tendency of managers, decision-makers, policy specialists, and engineers to
993 be risk-adverse or to strive to maximize certainty in what they do contrasts with the
994 culture of science, in which uncertainty and risk are the *sine qua non*. To a scientist,
995 doing an experiment or conducting a study in which the results were certain and there
996 were no risks of surprises would be unexciting and pointless. This difference in
997 perspectives may contribute to communication difficulties between scientists and
998 managers.

999

1000 ***The curse of the immediate***

1001

1002 Conducting comprehensive adaptive management will often be ponderously slow.
1003 Once the problem, goals, and objectives have been defined (which itself can be slow and
1004 contentious if multiple parties and interests are involved), doing the planning, modeling,
1005 designing, and permitting can easily take years before all is set to implement an action.
1006 Litigation can add further delays, and risk-aversion by managers or decision-makers can
1007 create additional excuses for delaying action. It is little wonder that carrying the adaptive-
1008 management process through even one entire cycle is rare.

1009

1010 Even if steps can be taken to reduce some of these delays, the orderly, sequential
1011 process of adaptive management is susceptible to being repeatedly sidetracked in the
1012 environmentally, politically, and socially dynamic setting of the Delta. Crises arise often,
1013 derailing attempts at long-range planning or continued monitoring. Staff assigned to data
1014 analysis, modeling, or monitoring may be shifted to address more immediate concerns, so
1015 knowledge to inform adaptive management may be obtained sporadically, in fits and
1016 starts. As one respondent put it, “*the need to make decisions outpaces information flow.*”
1017 Put simply, the pace of adaptive management does not match the pace of events and
1018 management decisions in the Delta. Faced with this temporal mismatch, it may often be
1019 tempting to move ahead with an action while assuring that adaptive management will be
1020 implemented later on if it turns out to be needed. While some actions may indeed need to
1021 be taken quickly (the construction of a salinity barrier under extreme drought conditions
1022 comes to mind), this need not preclude the careful thought and planning that underlie the
1023 first phases of adaptive management (see Section VII).

1024

1025 ***Regulations impede flexibility***

1026

1027 Management of a system as complex as the Delta, with multiple local, state, and
1028 federal agencies involved in decisions about water and the environment, is suffused with
1029 an array of regulations and permit requirements. These regulations and requirements
1030 reflect a desire and need to establish order, certainty, and stability; they set standards and
1031 limits and prescribe the legal and operational domain within which management must
1032 operate. In contrast, the targets of management—smelt or salmon, water quality,
1033 incoming flows, demands on water exports, salinity intrusion, and the like—are anything
1034 but orderly, certain, and stable. The targets are assumed to be stationary, but in fact they
1035 are constantly moving. The flexibility needed to deal with changing conditions or to
1036 implement the “adaptive” part of adaptive management may be precluded by regulations.
1037 Listing of species under the Endangered Species Act, for example, places restrictions on
1038 experiments or pilot studies that might improve management and leads to a focus on
1039 single species rather than the larger ecosystem. Once permits have been issued for
1040 management actions it is difficult to change directions in mid-project, even if new
1041 knowledge indicates that change is needed. The need to modify permits or obtain new
1042 ones may bring a project to a halt, particularly if it prompts litigation.

1043

1044 *Monitoring is difficult to maintain*

1045

1046 Science is the lynchpin of adaptive management and should be the foundation of
1047 monitoring. Without monitoring, of the right things, at the right times, at the right places,
1048 there is little way to know whether management actions are on track, whether they are
1049 moving toward the desired goal or toward an alternative outcome. As Lindenmayer and
1050 Franklin (2002) noted, “it is impossible to systematically assess whether management
1051 goals are being achieved without adequate monitoring, which in turn, ensures that the
1052 effectiveness of policies, legal obligations, and social commitments... can be assessed.”
1053 In short, without proper monitoring there is no way to manage adaptively.

1054

1055 Monitoring needs to be done before and during a project, not after the project is
1056 completed or when it is too late to make changes. Because the outcomes of actions are
1057 frequently not immediately apparent, monitoring also may need to be continued for some
1058 time after project completion to gauge the effectiveness of the management actions. All
1059 of this emphasizes the importance of a continuing, long-term commitment to monitoring
1060 if adaptive management is to deliver on its potential.

1061

1062 However, developing the needed long-term vision and commitment in the crisis-
1063 driven setting of the Delta is challenging. As one respondent noted, “*Unless there are*
1064 *legal or regulatory mandates to do monitoring, it is often the first thing to go when*
1065 *money gets tight.*” Others suggested “*monitoring is typically [of] discrete elements for a*
1066 *short duration to meet regulatory requirements*” and “*not designed to answer science*

1067 *questions.” More generally, “Adaptive management science efforts are not funded. They*
1068 *get added to a project and other resources and staff are depleted to meet the new*
1069 *requirements.”*

1070

1071 There is also a perception—perhaps more widespread than is admitted—that the
1072 level of monitoring required by adaptive management is excessive and may not add value
1073 commensurate with its costs. Such monitoring “*takes away from other resource*
1074 *management obligations and needs.*” For example, “*Monitoring for a 300-acre*
1075 *restoration project far exceeds the costs of doing the restoration, so one can’t blend*
1076 *implementation with monitoring or the project becomes too expensive.*” This may be
1077 particularly true if the monitoring must generate sufficient statistical power to detect
1078 responses to management actions in the complex and variable environment of the Delta.
1079 The success of the Interagency Ecological Program in catalyzing continuing, long-term
1080 monitoring of aquatic resources in the Delta shows that it can be done, although it
1081 requires dedicated and stable funding. Developing an institutionalized regional approach
1082 to monitoring could help to coordinate actions among projects and facilitate the
1083 collection, analysis, and synthesis of data that are compatible across projects.

1084

1085 ***Adequate long-term funding is unreliable***

1086

1087 Without exception, the individuals and agencies we canvassed identified the lack
1088 of reliable, long-term funding as the greatest single impediment to adaptive management
1089 and monitoring in the Delta. Thus, “*little to no money is available or designated for*
1090 *developing and implementing monitoring to determine outcomes.*” Or, “*... funding occurs*
1091 *for those programs mandated by law*”; otherwise, “*details of adaptive management and*
1092 *monitoring are often worked out as the project proceeds and the funding becomes*
1093 *available.*” Or, “*There is insufficient funding to conduct the science and collaboration*
1094 *necessary for evaluating actions and developing a response.*” Or, “*Funding for*
1095 *monitoring of habitat enhancement after construction is not typically a priority or*
1096 *directive of fund sources.*”

1097

1098 The difficulty of funding adaptive management is in part a result of priorities, but
1099 even if some funding is available to support the adaptive management that programs or
1100 agencies want to do, the funds often come in ebbs and flows that render the process
1101 inefficient or ineffective. “*Support comes in pulses that put a premium on showing*
1102 *progress, rather than deliberate, long-term projects.*” Bond funding such as that from
1103 Proposition 1, for example, may provide money to do things, but not to follow up and
1104 determine the outcomes. General Fund allocations to conduct adaptive management and
1105 monitoring are difficult to obtain and there is a perception among some that these

1106 activities are thinly disguised ways to fund scientific research that does not address real
1107 problems.

1108

1109 Thus, adaptive management is often viewed as an unfunded mandate. We believe
1110 that people and programs generally want to, and try to, practice adaptive management,
1111 but without dedicated and reliable funding they are reluctant to do it at the expense of
1112 existing projects and programs. But adaptive management is not something that can be
1113 done now and then, in fits and starts—it must be built on the intent to follow through and
1114 requires an underlying commitment to long-term stewardship of the Delta and its
1115 resources.

1116

1117 **VII. Standing Back and Looking Forward: Broadening the Perspective** 1118 **on Adaptive Management**

1119

1120 So far, our review has focused on the details of the adaptive-management process
1121 and how it is used and perceived by those working in the Delta, relying heavily on their
1122 own words. Now we will take a broader view, offering some thoughts prompted by those
1123 comments and responses. We hope that these thoughts will provide some guidance for
1124 making adaptive management more user-friendly, and thus more widely used in dealing
1125 with resource issues in the Delta.

1126

1127 *Adaptive management may not always be appropriate*

1128

1129 As we noted in Section I, adaptive management is not appropriate for every
1130 situation. Adaptive management should not be forced upon a project that is unsuited for
1131 it, either because the actions do not warrant it or the institutional or stakeholder support is
1132 lacking. In the Department of Interior Applications Guide for Adaptive Management,
1133 Williams and Brown (2012) suggest that adaptive management is appropriate to
1134 situations in which both uncertainty and controllability are high, when the approach may
1135 reduce uncertainty by controlling (i.e., adapting) the actions that are taken. Rist et al.
1136 (2013) indicate that the key determinants of adaptive management are its appropriateness,
1137 feasibility, and likelihood of success, and they provide a useful decision tree for
1138 evaluating whether and when the approach might meet these criteria.

1139

1140 Perhaps the most important factor influencing the decision to use adaptive
1141 management is funding. It may make little sense to initiate an elaborate and expensive
1142 adaptive-management process if the money isn't there to do it properly. However, for
1143 high-priority management actions in which the stakes, costs, and economic impacts are
1144 high, rigorous adaptive management may be essential. Here the value in investing in
1145 upfront knowledge acquisition to increase the likelihood that the actions will yield the

1146 desired results may justify the expense, especially if an action once started cannot easily
1147 be changed. Such situations call for comprehensive adaptive management, and the nine-
1148 step process shown in Figure 1 provides clear guidance.

1149

1150 In many situations, however, the nine-step process might better be regarded as
1151 aspirational rather than prescriptive. Can the adaptive-management process be
1152 streamlined to require fewer resources and to move more quickly, and in doing so have
1153 less potential to disrupt a program? Steps 1 (defining the problem), 2 (establishing goals),
1154 4 (selecting action(s)), and 5 (designing and implementing actions) are the core of any
1155 management, whether adaptive or not. It is important that they be done thoughtfully, with
1156 an eye toward flexibility. Step 3 (modeling) is often considered a barrier, but this depends
1157 on the kind and level of modeling required. It should not take much time or effort to
1158 assemble enough of what is known about a system to develop a reasonable conceptual
1159 model, which can quickly reveal unrecognized linkages and critical knowledge gaps and
1160 can suggest alternative actions (the “Plan Bs”). The impediments to such modeling are
1161 more institutional than they are intrinsic to the modeling process.

1162

1163 Likewise, step 6 (monitoring) needn’t involve assessing all components of a
1164 system using rigorous and demanding procedures. A good conceptual model may help to
1165 identify reliable indicators of system responses to management actions, and planning
1166 ahead to think about the circumstances that might lead to a change in management could
1167 help to determine where, when, and with what level of detail the targets should be
1168 monitored. Finally, steps 7 through 9 (analyze, communicate, and adapt) can be adjusted
1169 to the complexity and quantitative level of the information gathered and what changes, if
1170 any, are suggested and therefore need to be justified. The “synthesize and evaluate” part
1171 of step 7, especially, requires careful, focused thought and discussion among project
1172 participants (including stakeholders).

1173

1174 The bottom line is that there are ways to manage adaptively, whether or not one
1175 does comprehensive Adaptive Management following the steps of Figure 1. The key is to
1176 understand the value and advantages of the process and to be looking ahead rather than
1177 reacting or, worse, avoiding the risk of an approach that might not work or clinging to an
1178 approach that isn’t working. Conducting adaptive management requires patience,
1179 persistence, and commitment (Williams and Johnson 1995), but it also benefits from
1180 thoughtful assessment of how much of the process is just right for the circumstances and
1181 objectives.

1182

1183 *Conditions change*

1184

1185 “Looking ahead” is important not just so one can gauge the effectiveness of an
1186 action and make changes before it is too late, but also because the Delta, like the rest of
1187 California and most of the world, is undergoing rapid change. All coastal areas will be
1188 affected by sea-level rise, and models of future climate change predict higher
1189 temperatures and different rainfall and snowfall patterns, with changed hydrological
1190 flows in the Delta. New, non-native species will arrive. Regulatory requirements and the
1191 economic values of land and water also will continue to change. Consequently, even the
1192 most thoughtfully planned and carefully designed management actions may no longer be
1193 appropriate by the time they are completed (or even by the time they are implemented, if
1194 planning, permitting, and the like take as long as they sometimes do). If the system
1195 changes rapidly and unpredictably, an action may not produce the desired outcomes or it
1196 may be difficult to determine whether a change in the system is due to the action itself or
1197 to changes in other factors. Although some people question whether the rapidity of these
1198 environmental changes may preclude the effective use of adaptive management, others
1199 suggest that it may be the best approach to dealing with these rapid changes because they
1200 require flexibility, which is an essential element of decision-making in a rapidly changing
1201 world. “Flexibility” means that the ability to make management decisions and change
1202 actions should be aligned with the rate of change in the system being managed.

1203
1204 Adaptive management also provides a way of anticipating changes through
1205 modeling and monitoring. Some plans for tidal wetland restoration, for example, are
1206 incorporating projections of sea-level rise, hydrology, and sedimentation to target actions
1207 at appropriate tidal elevations for future conditions. It may be useful to develop
1208 “anticipatory adaptive management,” in which the management actions are designed with
1209 reference to future conditions, when the actions will be completed and the outcomes are
1210 expected, rather than to the conditions existing at the time the actions are planned or
1211 initially implemented. Vleig and Zandvoort (2013) describe such an approach to adaptive
1212 management in the Rhine-Meuse Delta of The Netherlands and compare it with the
1213 approach outlined for the Sacramento-San Joaquin Delta in the Delta Plan.

1214
1215 Another consequence of environmental change impinges on how or whether
1216 adaptive management is implemented. If change is great enough or rapid enough, it may
1217 overwhelm any inherent resilience of a system and push it over a threshold. Once a
1218 threshold is passed, the system may enter an alternative state from which it may be
1219 difficult or impossible to return, even with intense management. In such cases, the
1220 dynamics of the system may have been fundamentally altered, changing cause-effect
1221 relationships. Consequently, the previous understanding of the system, on which
1222 management relies, may no longer apply—the rules of the game have changed. The
1223 problem with thresholds, of course, is that you generally don’t know they are there until
1224 you’ve passed them, when it may be too late to do much about it. In a complex ecosystem

1225 that has undergone massive alteration, such as the Delta, some thresholds may already
1226 have been passed; the Pelagic Organism Decline (POD) may be an example. We found
1227 little evidence that much thought has been given to the complications that might be posed
1228 by thresholds. The possibility of thresholds heightens the need to incorporate flexibility
1229 and adaptability into planning and management.

1230

1231 The bottom line is that future changes should always be considered in planning
1232 management actions, even though (as Yogi Berra also said), “It’s tough to make
1233 predictions, especially about the future.” Nonetheless, future changes will determine the
1234 effectiveness of management whether or not the approach is adaptive, whether or not
1235 there are legal or regulatory requirements to consider the future, and whether or not the
1236 approach is explicitly anticipatory.

1237

1238 ***“Best available science” may not always be best***

1239

1240 The use of “best available science” is a common requirement for management
1241 actions in an uncertain environment. It is explicitly mandated in the Delta Reform Act
1242 and is discussed at some length in the Delta Plan. Best available science “requires
1243 scientists to use the best information and data to assist management and policy decisions”
1244 (Delta Plan, page C-1). In essence, it is the gold standard for applied science.

1245

1246 We do not intend to challenge the importance of using current and well-tested
1247 scientific knowledge to support management or the desirability of aspiring to the criteria
1248 established for best available science (Delta Plan, Table C-1). It may be worthwhile,
1249 however, to reflect on whether it is always the most appropriate or productive goal for
1250 science-based management in the Delta. We have several concerns.

1251

1252 First, what is really intended is that the best available *knowledge* be brought to
1253 bear on an issue or used to support a proposed action. Knowledge comes in many forms,
1254 of which science is only one. The learning that is the aim of adaptive management
1255 involves increasing the quality and quantity of knowledge, not just adding more science
1256 to the mix. Admittedly, “best available knowledge” doesn’t have the same cachet as “best
1257 available science,” but it may more accurately capture what is really being sought.

1258

1259 Second, the emphasis on “best” and the criteria used to define it appropriately sets
1260 a high bar. It may be set so high, in fact, that actions may sometimes be delayed while the
1261 search goes on for better data, better analyses, or additional scientific publications, all in
1262 the interests of meeting the goal of “best.” There are already excuses available for
1263 delaying actions (especially controversial ones); aiming for “best” should not be one of
1264 them.

1265

1266 Third, what might be “best available science” (or knowledge) under some
1267 circumstances may not be matched by the available technology. There is often an
1268 unstated assumption that the technological or engineering means to implement the
1269 science are available and feasible, that the application of science is not constrained by
1270 technology. This may not always be the case.

1271

1272 Fourth, adaptive management involves a succession of steps that build on what is
1273 good enough to take action—further reduction in uncertainty is not needed to move
1274 ahead. In fact, it is often necessary to initiate a management action when the available
1275 knowledge is just “good enough,” rather than being the “best available.” The same
1276 criteria used to identify “best available” science might also be used, in a somewhat more
1277 relaxed form, to define what is “good enough” science. Essentially, thinking of the
1278 science as “good enough” allows a manager or decision-maker flexibility in considering
1279 the additional costs, risks, uncertainties, effort, and potential benefits of attaining “best
1280 available.” There is a legitimate concern that using a “good enough” standard may
1281 weaken the role of science in informing management and policy or open the door to all
1282 sorts of pseudo-science or advocacy entering the fray and influencing decisions.
1283 Realistically, however, even the most stringent definition of “best available science” is
1284 still susceptible to the inclusion of suspect or subjective science.

1285

1286 All of this may be quibbling about words. Words matter, however. “Best available
1287 science” implies (correctly or not) that scientific certainty is as good as currently
1288 possible. Science that is just “good enough” doesn’t sound nearly so rigorous.
1289 Nonetheless, striving for the best may not always be the most prudent approach.

1290

1291 **VIII. Overall Findings**

1292

1293 We found that most practitioners and managers in the Delta have a general
1294 understanding of what adaptive management is and what it entails. “Adaptive
1295 management,” however, is perceived in multiple ways and is often regarded as any
1296 process that might lead to changes in actions. Yet we find little evidence that the actual
1297 process is being fully implemented. Instead, adaptive management, the research needed
1298 to fill knowledge gaps and reduce uncertainty, and the essential monitoring needed to
1299 successfully implement it are often regarded as add-ons, obligations that divert attention
1300 from needed projects.

1301

1302 Despite the successful application of adaptive management in a variety of fields,
1303 ranging from engineering to medicine, there are several reasons for the struggle to
1304 implement it fully in the Delta. It’s easy to blame a lack of funding, and funding to

1305 undertake the adaptive-management process (including the necessary monitoring) is
1306 indeed sporadic and inadequate. But increased funding, by itself, would not ensure that
1307 adaptive management would be fully implemented. To do so will require a change in the
1308 culture of management in the Delta. Managers and decision-makers must become more
1309 willing to take risks, weighing the risks against benefits by using conceptual or
1310 quantitative modeling or informed judgment. Agencies must become more actively
1311 engaged in collaborations with one another and be willing to share staff and resources as
1312 the challenges require.

1313

1314 The cost savings from sharing staff skilled in data management, analysis, and
1315 modeling may be particularly great. Perhaps most importantly, adaptive management
1316 requires greater flexibility—flexibility in decision-making, in regulations and permitting,
1317 and in planning for future changes.

1318

1319 These changes will not be easy or achieved quickly. However, we believe that
1320 implementation of the following recommendations will help move adaptive management
1321 toward a more effective and integrated approach to managing the Delta, its water, and its
1322 ecosystems.

1323

1324 **IX. Recommendations**

1325

1326 Science, management, and policy in the Delta are in a state of flux, brought on by
1327 the proposal to build new water-conveyance facilities, the heightened imperilment of
1328 several species at risk of extinction, the entry of new, non-native species into the Delta,
1329 changes in hydrology and sea-level rise due to climate change, the specter of increased
1330 salinity intrusion into the Delta, and increasing conflicts over who gets the water—all
1331 exacerbated by the ongoing drought. This cauldron of change provides an unusual
1332 window of opportunity—and an imperative—to develop a more thoughtful and effective
1333 approach to achieving the coequal goals highlighted in the 2009 Delta Reform Act for the
1334 future of the Delta. The Delta Plan and Delta Science Plan provide frameworks for
1335 capitalizing on this opportunity, and the theme of “One Delta, One Science” offers a way
1336 to bring coherence to the science currently fragmented among agencies and disciplines.
1337 This fragmentation thwarts effective adaptive management. A more holistic and
1338 integrated approach to science-based management in the Delta is needed.

1339

1340 Despite legislated mandates to use adaptive management, this is unlikely to
1341 happen spontaneously. We offer the following recommendations; if implemented, they
1342 can move adaptive management beyond being an abstract label to something that is a
1343 common and valued element of management programs and actions in the Delta.

1344

1345 **1. Create a Delta Adaptive Management Team (AMT).** This is not a new
 1346 recommendation; similar suggestions have been made in the past. In the context
 1347 of the CALFED program, for example, Zedler and Callaway (2003) proposed
 1348 developing an adaptive management team that “meets annually, identifies priority
 1349 research needs, prioritizes sites where adaptive restoration might take place,
 1350 reviews research results, and recommends future actions.” Subsequently, the
 1351 Delta Science Plan developed by the Delta Science Program in 2013
 1352 recommended (1) the creation of several “adaptive management liaison” positions
 1353 to provide advice to their counterparts engaged in adaptive management in
 1354 agencies and organizations; and (2) convening an annual “adaptive management
 1355 forum” to share lessons learned and provide training in adaptive management.
 1356 Currently, two interrelated programs operate under Court Orders to develop a
 1357 science and adaptive-management program to inform the implementation and
 1358 development of Biological Opinions (BiOps) related to listed species, particularly
 1359 smelt and salmon. The Collaborative Science and Adaptive Management Program
 1360 (CSAMP) is a policy group composed of agency directors, regional directors, and
 1361 general managers. The Collaborative Adaptive Management Team (CAMT),
 1362 which includes senior scientists and high-level managers, is embedded within
 1363 CSAMP. The recirculated draft RDEIR/SDEIS for California WaterFix that
 1364 replaces BDCP proposes formation of a Collaborative Science and Adaptive
 1365 Management Program that would absorb the functions of CSAMP and CAMT,
 1366 focusing primarily on the design and operation of water-conveyance facilities,
 1367 associated water-quality and ecosystem-protection requirements, and mitigation
 1368 measures such as habitat restoration.

1369
 1370 We envision something greater—a full-time team of individuals knowledgeable in
 1371 the nuances of all phases of the adaptive management process. Or, alternatively,
 1372 the AMT could be composed of the Adaptive Management Liaisons and agency
 1373 representatives, housed in the Delta Science Program. In either case, strong
 1374 leadership will be required to foster the mutual trust and respect among scientists,
 1375 managers, stakeholders, decision-makers, and agencies that are needed to design
 1376 and conduct coordinated adaptive management.

1377
 1378 The AMT will provide guidance, expertise, and support to enhance the
 1379 application of adaptive management in the Delta and integrate agencies’ efforts.
 1380 More specifically, the AMT will:

- 1381
- 1382 • Provide leadership in aligning adaptive management with the needs and
 1383 context of management actions. There is no “one-size-fits-all” approach for
 1384 applying adaptive management to an action. Some large-scale, complex

1385 actions may require comprehensive adaptive management; for smaller, site-
 1386 specific actions a condensed adaptive process may be most useful; and
 1387 some projects may be unsuited to adaptive management at all. The scope
 1388 and level of adaptive management should be aligned to improve outcomes
 1389 and reduce or accommodate critical uncertainties. The adaptive-
 1390 management plan for a management action should explain why adaptive
 1391 management is needed (or not), likely benefits, and which steps of the
 1392 adaptive-management process will be undertaken, abbreviated, or omitted.
 1393 By articulating the pros and cons of alternative management scenarios, the
 1394 AMT may help programs and agencies decide on the best course of action.
 1395

- 1396 • Consider how expected changes in future conditions should be incorporated
 1397 into adaptive management plans and actions. The Delta is a dynamic place.
 1398 Climate change and sea-level rise will make it more so. Adaptive-
 1399 management plans need to be designed to consider likely impacts of future
 1400 changes on the outcomes of management actions and should include
 1401 contingency plans and resources if changes are likely to be great. The time
 1402 scales of decision-making, monitoring, permitting, and management should
 1403 be aligned with the dynamics of the ecological, social, and political
 1404 systems.
- 1405
- 1406 • Support agencies in using adaptive governance and identify potential
 1407 synergies among agencies. Adaptive management requires flexibility.
 1408 Managers must be willing to take reasonable risks on actions that may not
 1409 work out as planned; to reassign staff to needs that arise during adaptive-
 1410 management implementation or in response to unplanned experiments; and
 1411 to share resources and staff expertise with other agencies or programs in
 1412 response to shared needs. The AMT will work with programs and agencies
 1413 to develop collaborations and realize economies of scale.
- 1414
- 1415 • Advise the Delta Stewardship Council and other regulators on compliance
 1416 issues. The Council is responsible for evaluating whether covered actions
 1417 are in compliance with the Delta Plan, which includes the application of
 1418 adaptive management. As needed, the AMT can evaluate whether the
 1419 adaptive-management plan for an action is appropriate to the scope and
 1420 context of the action.
- 1421
- 1422 • Encourage a greater emphasis on whole ecosystems and functioning
 1423 landscapes. Most management actions in the Delta address the ecology of
 1424 single species or deal with the management or restoration of specific sites.

1425 Such actions will be more effective and more amenable to adaptive
 1426 management if they take into account the broader landscape and ecosystem
 1427 contexts. The AMT will develop case studies and facilitate research to
 1428 document these benefits.

1429

1430 • Assemble, synthesize, and communicate information about adaptive
 1431 management. Adaptive management is being undertaken in many places in
 1432 the world to address diverse problems. The AMT will act as a conduit to
 1433 convey the findings and experiences of these efforts to managers and
 1434 practitioners in the Delta. The adaptive-management process must itself be
 1435 adaptive.

1436

1437 **2. Ensure reliable, flexible, long-term funding.** The greatest impediment to
 1438 implementation of adaptive management in the Delta is the paucity and
 1439 unpredictability of funding to support critical stages of the process, especially
 1440 modeling, monitoring, and data management, along with analysis, synthesis,
 1441 interpretation, and communication. Radical approaches to funding adaptive
 1442 management are needed. The past and present piecemeal approaches will not
 1443 provide the long-term support needed to reach the “adaptive” part of the process,
 1444 without which there is only a business-as-usual management approach. We
 1445 suggest that budgets should include a line-item allocation at a fixed proportion
 1446 (10-20%) to support Delta adaptive management above and beyond monitoring.
 1447 The dollars would be the foundation of a general Delta Adaptive-Management
 1448 (Trust?) Fund that could assist high-priority management actions or programs and
 1449 support the activities of the Adaptive Management Team.

1450

1451 Adaptive management can be economical. Coordinating planning and actions
 1452 among projects, programs, and agencies should realize net cost savings. The
 1453 monitoring that is so essential to adaptive management can be very expensive, yet
 1454 these costs may be reduced by identifying appropriate monitoring proxies, cost-
 1455 effective protocols, and optimal monitoring locations and timing at the outset.

1456

1457 **3. Capitalize on unplanned experiments.** Large, ecosystem-level experiments are
 1458 expensive, difficult to design and replicate, and require burdensome permitting.
 1459 But unplanned experiments, such as extreme and prolonged droughts, large
 1460 floods, levee breaks, construction of salinity barriers, or cold-water releases (or
 1461 their absence) from upstream dams do happen. These provide opportunities to
 1462 learn and to implement adaptive management. Capitalizing on these opportunities
 1463 requires being prepared—having contingency plans, monitoring protocols, and

1464 modeling capability in place and identifying funds and staff that can be shifted to
 1465 respond. The AMT could coordinate such preparations.

1466

1467 **4. Use selected restoration sites to test adaptive-management and monitoring**
 1468 **protocols.** The newly created California EcoRestore program envisions
 1469 undertaking habitat restoration on at least 30,000 acres over the next 4 years. This
 1470 presents an extraordinary opportunity to select several locations that can act as
 1471 learning laboratories for applying adaptive management. Careful design of
 1472 restoration projects that apply adaptive management to the objectives of restoring
 1473 habitat could do much to reveal the barriers and constraints and to develop
 1474 solutions that can be applied more broadly throughout the Delta (and elsewhere).

1475

1476 **5. Integrate science and regulation to enhance flexibility.** Rigid regulations and
 1477 permitting rules inhibit the nimble flexibility required to change directions
 1478 quickly as it becomes apparent that the outcomes of management actions are not
 1479 performing as planned. Opportunities are lost. Regulations should be interpreted
 1480 or, if necessary, revised to allow sufficient flexibility to implement adaptive
 1481 management.

1482

1483 **6. If the impediments to conducting adaptive management are insurmountable,**
 1484 **revisit or revise the legislation.** Adaptive management has been difficult to
 1485 achieve in the Delta, for the reasons highlighted in this report. Yet inclusion of
 1486 adaptive management is often legally mandated, whether it is appropriate for the
 1487 situation or not. There may be very real legal consequences of a failure to
 1488 implement adaptive management. It may provide a basis for challenging the legal
 1489 validity of a plan or project, or for finding it noncompliant with the Delta Plan.
 1490 This makes it all the more important to make the approach operationally feasible
 1491 and to create a body that can guide and evaluate adaptive management in the
 1492 Delta.

1493

1494 We believe that our recommendations will help to remedy this situation.
 1495 However, if they cannot be implemented and adaptive management continues to
 1496 be perceived as an onerous burden that yields no benefits, or if it is simply too
 1497 difficult to implement in practice, the legislated mandate to use adaptive
 1498 management in the Delta should be revised. There is no reason to impose a
 1499 requirement on agencies and managers that they cannot meet, even with the best
 1500 of intentions. In this case, other means should be examined to achieve the
 1501 original legislative intent of adaptive management.

1502

1503 **X. What Next?**

1504

1505 It will not be easy to implement these recommendations. In our view, however, it is
1506 essential if adaptive management is to become an integral part of management of the
1507 Delta and its resources. Making this happen will require leadership in science and policy
1508 from programs and agencies. However, the work of the DISB on fostering wider and
1509 more nimble application of adaptive management to Delta management should not end
1510 with this report. We envision continuing DISB involvement in several follow-up
1511 activities:

1512

- 1513 1. Meet with individuals and respondents who provided the raw material for our
1514 review to discuss our findings, how to address the impediments, and how best to
1515 progress from words and plans to adaptive actions;
- 1516 2. Present and discuss these findings and recommendations with multiple audiences
1517 (e.g., State of the Estuary Conference, a perspective paper in *San Francisco*
1518 *Estuary and Watershed Science*, others?);
- 1519 3. In partnership with the Delta Science Program, the Delta Conservancy, CAMT,
1520 the Public Policy Institute of California, and others, organize and host an
1521 Adaptive Management Forum, including local and invited experts and multi-
1522 perspective panels to discuss and evaluate what is needed to do adaptive
1523 management in a system as complex as the Delta;
- 1524 4. Work with the Delta Stewardship Council and others to create the Adaptive
1525 Management Team, as proposed in recommendation 1; and
- 1526 5. Work with the Delta Science Program and the Delta Adaptive Management Team
1527 to track progress on the implementation of adaptive management and the
1528 recommendations in this report.

1529

1530

1531

1532

1533

1534

1535 **Appendix A. References and Suggested Readings**

1536

1537 *Cited references*

1538

1539 Allen, C.R., J.J. Fontaine, K.L. Pope, A.S. Garmestani. 2011. Adaptive management for a
1540 turbulent future. *Journal of Environmental Management* 92:1339-1345.

1541 Benson, M.H. and A.B. Stone. 2013. Practitioner perceptions of adaptive management
1542 implementation in the United States. *Ecology and Society* 18:32.

1543 [HTTP://DX.DOI.ORG/10.5755/es05613-180332](http://dx.doi.org/10.5755/es05613-180332).

1544 Doremus, H., W.L. Andreen, A. Camacho, et al. 2011. *Making Good Use of Adaptive*
1545 *Management*. Center for Progressive Reform White Paper No.

1546 1104. http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1808106.

1547 Fischenich, C., C. Vogt, et al. 2012. *The Application of Adaptive Management to*
1548 *Ecosystem Restoration Programs*. U.S. Army Corps of Engineers Ecosystem
1549 Management and Restoration Research Program. ERDC TN-EMRRP-EBA-10.

1550 Hilborn, R. 1992. Can fisheries agencies learn from experience? *Fisheries* 17: 6-14.

1551 Lindenmayer, D.B., and J.F. Franklin. 2002. *Conserving Forest Biodiversity. A*
1552 *Comprehensive Multiscaled Approach*. Island Press, Washington, DC.

1553 LoSchiavo, A.J., R.G. Best, R.E. Burns, et al. 2013. Lessons learned from the first decade
1554 of adaptive management in Comprehensive Everglades Restoration. *Ecology and*
1555 *Society* 18(4): 70. <http://dx.doi.org/10.5751/ES-06065-180470>.

1556 Rist, L., A. Felton, L. Samuelsson, C. Sandström, and O. Rosvall. 2013. A new paradigm
1557 for adaptive management. *Ecology and Society* 18(4)

1558 63. <http://dx.doi.org/10.5751/ES-06183-180463>.

1559 Vleig, T.J. and M. Zandvoort. 2013. Reactive versus anticipative adaptive management
1560 of Deltas. The Sacramento-San Joaquin Delta and the Rhine-Meuse Delta
1561 compared. *Water Governance* 05-06:52-57.

1562 Westgate, M.J., G.E. Likens, and D.B. Lindenmayer. 2013. Adaptive management of
1563 biological systems: A review. *Biological Conservation* 158:128-139.

1564 Williams, B.K., and F.A. Johnson. 1995. Adaptive management and the regulation of
1565 waterfowl harvest. *Wildlife Society Bulletin* 23: 430-436.

1566 Williams, B. K., and E. D. Brown. 2012. *Adaptive Management: The U.S. Department of*
1567 *the Interior Applications Guide*. Adaptive Management Working Group, U.S.
1568 Department of the Interior, Washington, DC.

1569 Zedler, J.B., and J. Callaway. 2003. Adaptive restoration: A strategic approach for
1570 integrating research into restoration projects. Pp. 167-174 in *Managing for*
1571 *Healthy Ecosystems* (D.J. Rapport, W.L. Lasley, D.E. Rolston, N.O. Nielsen, C.O.
1572 Qualset, and A.B. Damania, eds.). Lewis Publishers, Boca Raton, FL.

1573

1574 *Suggested readings*

- 1575
1576 Angelo, M.J. 2008. Stumbling toward success: A story of adaptive law and ecological
1577 resilience. *Nebraska Law Review*
1578 87. <http://digitalcommons.unl.edu/nlr/vol87/iss4/3>.
1579 Connor, V. 2013. Leading change: The Collaborative Science and Adaptive Management
1580 Program and the Delta Science Plan. *San Francisco Estuary & Water*
1581 *Science*. <https://escholarship.org/uc/item/0b90d3p8>.
1582 Lund, J., and P. Moyle. 2013. Adaptive management and science for the Delta
1583 Ecosystem. *San Francisco Estuary & Watershed*
1584 *Science*. <https://escholarship.org/uc/item/1h57p2nb>.
1585 National Research Council. 2004. *Adaptive Management for Water Resources Project*
1586 *Planning*. National Academies Press, Washington, DC.
1587 Reever Morghan, K.J., R.L. Sheley, and T.J. Svejcar. 2006. Successful adaptive
1588 management—the integration of research and management. *Rangeland*
1589 *Ecological Management* 59: 216-219.
1590 Scarlett, L. 2013. Collaborative adaptive management: Challenges and opportunities.
1591 *Ecology and Society* 18(3): 26. <http://dx.doi.org/10.5751/ES-05762-180326>.
1592 Salafsky, N., R. Margoluis, and K. Redford. 2010. *Adaptive Management. A Tool for*
1593 *Conservation Practitioners*. Foundations of Success, Bethesda, MD.
1594 [http://www.fosonline.org/worldpress/wp-](http://www.fosonline.org/worldpress/wp-content/uploads/2010/06/AdaptiveManagementTool.pdf)
1595 [content/uploads/2010/06/AdaptiveManagementTool.pdf](http://www.fosonline.org/worldpress/wp-content/uploads/2010/06/AdaptiveManagementTool.pdf).
1596 Stankey, G.H., R.N. Clark, and B.T. Bormann. 2005. *Adaptive Management of Natural*
1597 *Resources: Theory, Concepts, and Management Institutions*. Gen. Tech. Rep.
1598 PNW-GTR-654. Portland, OR: U.S. Department of Agriculture, Forest Service,
1599 Pacific Northwest Research Station.
1600 Taylor, B., L. Kremsater, and R. Ellis. 1997. *Adaptive Management of Forests in British*
1601 *Columbia*. British Columbia Ministry of Forests, Forest Practices Branch. British
1602 Columbia Ministry of Forests, Victoria, British Columbia, Canada.
1603 Walters, C.J. 1986. *Adaptive Management of Renewable Resources*. McMillan, New
1604 York.
1605

1606 **Appendix B. Adaptive Management in the Everglades.** From Doremus et al.
 1607 (2011).

The Everglades: Without Clear Goals, Adaptive Management Goes Nowhere

The Comprehensive Everglades Restoration Plan (CERP) illustrates one instance where adaptive management has failed primarily because it was mandated by Congress in an inappropriate context. The CERP was adopted in 2002 in an effort to restore the ecological functioning of the Florida Everglades.² Congress intended “to restore, preserve, and protect the South Florida ecosystem while providing for other water-related needs of the region, including water supply and flood protection.”³ The \$8 billion cost of the restoration plan was to be shared equally by the federal government, through the Army Corps of Engineers, and the non-federal sponsor, the South Florida Water Management District (SFWMD).

Heavy emphasis has been placed on satisfying stakeholders’ economic interests rather than the environmental mandates, and this imbalance places a chokehold on experimentation, learning, and adaptation. In response to stakeholders’ demands, the CERP devotes a great deal of attention to the use of ever more heroic engineering techniques to expand water supplies and ensure flood control for South Florida’s exploding population. Meanwhile, it gives low priority to the improvement of necessary sheet water flows—the primary ecological hallmark of the Everglades. As a result, the CERP remains in a planning mode, rather than an adaptive implementation mode. In a 2007 review, the Government Accountability Office observed that no CERP projects had been completed and that the only progress that had been made involved a few, select CERP-related pilot projects designed to understand nutrient removal in abandoned agricultural fields.⁴

Why has such a well-funded attempt at adaptive management faltered? One factor is the articulated goal of the CERP, which strives to have it all: ecosystem restoration as well as uninterrupted water supply and flood protection. As in other cases where private economic stakes are high, regulated entities and other stakeholders want certainty and stability. If scientists cannot predict outcomes with a great degree of certainty, experimentation in many instances, if not most, simply will not take place. As a result, the Everglades plan is stuck on modeling and data collection rather than learning through active experimentation and resolving uncertainties in favor of ecological resilience.

A second factor is the basic congressional directive for all Corps’ decision-making, which gives the agency discretion to proceed with a project whenever benefits “to whomsoever they accrue” exceed costs.⁵ These grants of broad discretion free the Corps to establish priorities based on politics instead of principled reasoning and evidence. As a result, the American public has been saddled with hundreds of questionable dams, levees, and other structures justified only by dubious cost-benefit analyses. In a study of Mississippi River management in 2004, the National Research Council issued a sweeping indictment of the misguided methodology used by the Corps to justify replacing locks and dams on the upper river.⁶ The CERP appears to suffer from similar flaws.

1608
 1609

1610 **Appendix C. Agencies and Individuals Consulted for this Report**

1611

1612 *Agencies responding to the questionnaire*

1613

- 1614 • California Department of Fish and Wildlife – Ecosystem Restoration Service
- 1615 • California Department of Water Resources – FloodSAFE Environmental
- 1616 Stewardship and Statewide Resources Office (FESSRO)
- 1617 • Central Valley Regional Water Control Board
- 1618 • San Francisco Bay Regional Water Quality Control Board
- 1619 • Suisun Resource Conservation District
- 1620 • U.S. Bureau of Reclamation, Bay-Delta Office

1621

1622 *Individuals interviewed personally*

1623

- 1624 • Dan Castleberry, U.S. Fish & Wildlife Service
- 1625 • Joshua Collins, San Francisco Estuary Institute
- 1626 • Val Conner, Collaborative Adaptive Management Team
- 1627 • Steve Culberson, U.S. Fish & Wildlife Service
- 1628 • Ted Frink, California Department of Water Resources – FESSRO
- 1629 • Les Grober, California State Water Resources Control Board
- 1630 • Bruce Herbold, Environmental Protection Agency (retired)
- 1631 • Campbell Ingram, Delta Conservancy
- 1632 • Gail Newton, California Department of Water Resources – FESSRO
- 1633 • Kim Webb, U.S. Fish & Wildlife Service
- 1634 • Carl Wilcox, California Department of Fish and Wildlife
- 1635 • Leo Winternitz, Collaborative Adaptive Management Team

1636

1637 **Appendix D. Responses to Questionnaire Statements about Adaptive**
1638 **Management** (1 = strongly disagree, 5 = strongly agree)

1639

1640 *The statements:*

1641

1642 1. My entity uses adaptive management as an organizing framework for its activities.

1643 2. In my entity's experience, adaptive management efforts often require collaborations
1644 among multiple agencies and stakeholders.

1645 3. My entity's broad management plans (e.g., resource management plans) include the
1646 flexibility necessary to engage in adaptive management.

1647 4. Laws and other administrative and regulatory requirements often constrain our entity's
1648 efforts to engage in adaptive management.

1649 5. Changes could be made in existing legal requirements to make adaptive management
1650 more successful.

1651 6. We usually build a conceptual model of the management action before implementing
1652 the action.

1653 7. Conceptual models should include both human and ecological systems.

1654 8. We gather baseline information and/or data about the relevant system(s) before
1655 management actions are implemented.

1656 9. Monitoring is adequately funded to support adaptive management.

1657 10. Monitoring and assessment results are integrated into adaptive management decision-
1658 making.

1659 11. It is important to communicate the results of adaptive management experiments to
1660 stakeholders.

1661 12. In my entity's experience, when adaptive management experiments tell us something
1662 new, management actions are changed to reflect what is learned.

1663

1664

1665

1666

1667

1668

1669

1670

1671

1672

1673

1674

1675

1676

1677 *The responses:*

1678

1679

| Question | Respondent | | | | | | Mean | Range |
|----------|------------|----------|----------|----------|----------|----------|------|--------|
| | Agency A | Agency B | Agency C | Agency D | Agency E | Agency F | | |
| 1 | 4 | 5 | 4 | 2 | 3 | 2 | 3.3 | 2 to 5 |
| 2 | 5 | 4 | 4 | 5 | 4 | 5 | 4.5 | 4 to 5 |
| 3 | 4 | 5 | 4 | 2 | 3 | 4 | 3.6 | 2 to 5 |
| 4 | 3 | 2 | 4 | 5 | 4 | 4 | 3.6 | 2 to 5 |
| 5 | 2 | 3 | 3 | 5 | 2 | 3 | 3 | 2 to 5 |
| 6 | 3 | 4 | 4 | 2 | 4 | 2 | 3.2 | 2 to 4 |
| 7 | 5 | 5 | 4 | 5 | 5 | 5 | 4.8 | 4 to 5 |
| 8 | 5 | 4 | 4 | 3 | 3 | 4 | 3.8 | 3 to 5 |
| 9 | 2 | 2 | 2 | 3 | 2 | 1 | 2 | 1 to 3 |
| 10 | 3 | 4 | 3 | 3 | 3 | 3 | 3.2 | 3 to 4 |
| 11 | 5 | 5 | 4 | 5 | 5 | 5 | 4.8 | 4 to 5 |
| 12 | 3 | 4 | 3 | 4 | 3 | 4 | 3.5 | 3 to 4 |

1680